

Home Learning Timetable

Harriers and Falcons

Week 1

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Take 10 Complete 10 minutes of daily physical activity. This could be jogging, aerobics or dancing.</p>	<p>Take 10 Complete 10 minutes of daily physical activity. This could be jogging, aerobics or dancing.</p>	<p>Take 10 Complete 10 minutes of daily physical activity. This could be jogging, aerobics or dancing.</p>	<p>Take 10 Complete 10 minutes of daily physical activity. This could be jogging, aerobics or dancing.</p>	<p>Take 10 Complete 10 minutes of daily physical activity. This could be jogging, aerobics or dancing.</p>
<p>Reading Read a book and talk/ write about what you have read</p> <p>Read the Rosa Parks reading comprehension. Underline any words you do not know the meaning of and see if you can work out the meanings from the context of the sentence.</p>	<p>Reading Read a book and talk/ write about what you have read</p> <p>Read the Rosa Parks reading comprehension again and answer the questions.</p>	<p>Reading Read a book and talk/ write about what you have read</p> <p>Write 5 comprehension questions based on the book you are reading for someone to answer.</p>	<p>Reading Read a book and talk/ write about what you have read</p> <p>Read The Tyger poem and answer the questions.</p>	<p>Reading Read a book and talk/ write about what you have read</p> <p>Play a game of 'Spot the Difference' with 2 characters in the book you are reading. How are they similar and how are they different?</p>
<p>Maths</p> <p>Find the Errors maths activity – questions 1 to 6</p>	<p>Maths</p> <p>Find the Errors maths activity – questions 7 - 12</p>	<p>Maths</p> <p>Arithmetic paper: Questions 1-18</p>	<p>Maths</p> <p>Arithmetic paper: Questions 19-36</p>	<p>Maths</p> <p>Maths code cracker: Rugby Six Nations (percentages)</p>
	<p>Hand writing</p> <p>Copy a paragraph from the Rosa Parks reading comprehension in your neatest, joined up handwriting.</p>		<p>Hand writing</p> <p>Copy The Tyger poem in your neatest, joined up handwriting.</p>	

<u>English</u> Plan a character description.	<u>English</u> Write paragraph 1 of your character description: What does your character look like?	<u>English</u> Write paragraph 2 of your character description: How does your character act and think?	<u>English</u> Write paragraph 3 of your character description: Your character in action in a situation.	<u>English</u> Proof read your character description and edit and up-level as necessary.
<u>Spelling</u> KS2 BBC Bitesize – Revise spellings with the 'ough' pattern.	<u>Spelling</u> KS2 BBC Bitesize – Revise spellings which end in –cious and –tious.	<u>Spelling</u> KS2 BBC Bitesize – Revise spellings which end with the 'shun' sound.	<u>Spelling</u> KS2 BBC Bitesize – When the 'sh' sound is spelt as 'ch' .	<u>Spelling</u> KS2 Bitesize – When 'l' is spelt as 'Y'.
<u>Topic</u> <u>Art-</u> Research different Mayan mask designs.	<u>Topic</u> <u>Art-</u> Create your own Mayan mask on paper based on your own unique, original design.	<u>Topic</u> <u>Spanish –</u> https://www.youtube.com/watch?v=8ydJr1ls8xl to practise counting from 1-10 in Spanish.	<u>Topic</u> <u>History/Geography –</u> Who were the Mayans and where did they come from?	<u>Topic</u> <u>Geography:</u> Research who the main Mayan Gods and Goddesses were.
<u>Story time</u> Ask your parent/ carer/ sibling to read to you.	<u>Story time</u> Ask your parent/ carer/ sibling to read to you.	<u>Story time</u> Ask your parent/ carer/ sibling to read to you.	<u>Story time</u> Ask your parent/ carer/ sibling to read to you.	<u>Story time</u> Ask your parent/ carer/ sibling to read to you.

Home Learning Timetable

Harriers and Falcons

Week 2

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Take 10 Complete 10 minutes of daily physical activity. This could be jogging, aerobics or dancing.</p>	<p>Take 10 Complete 10 minutes of daily physical activity. This could be jogging, aerobics or dancing.</p>	<p>Take 10 Complete 10 minutes of daily physical activity. This could be jogging, aerobics or dancing.</p>	<p>Take 10 Complete 10 minutes of daily physical activity. This could be jogging, aerobics or dancing.</p>	<p>Take 10 Complete 10 minutes of daily physical activity. This could be jogging, aerobics or dancing.</p>
<p>Reading Read a book and talk/ write about what you have read</p> <p>Write a new ending to a story you have read.</p>	<p>Reading Read a book and talk/ write about what you have read</p> <p>Read the Snow Queen reading comprehension. Underline any words you do not know the meaning of and see if you can work out the meanings from the context of the sentence.</p>	<p>Reading Read a book and talk/ write about what you have read</p> <p>Read the Snow Queen reading comprehension again and answer the questions.</p>	<p>Reading Read a book and talk/ write about what you have read</p> <p>Create a cartoon strip for a story of your choice.</p>	<p>Reading Read a book and talk/ write about what you have read</p> <p>Design a new front cover and blurb for a book of your choice.</p>
<p>Maths</p> <p>Log onto educationquizzes.com/ks2/maths and complete these Year 6 quizzes: Addition and Subtraction Decimal numbers</p>	<p>Maths</p> <p>Log onto educationquizzes.com/ks2/maths and complete these Year 6 quizzes: Fractions Time</p>	<p>Maths</p> <p>Log onto educationquizzes.com/ks2/maths and complete these Year 6 quizzes: Measures Multiplication and division</p>	<p>Maths</p> <p>Log onto educationquizzes.com/ks2/maths and complete these Year 6 quizzes: Solving problems with money Percentages</p>	<p>Maths</p> <p>Maths code cracker: Charles Darwin's Birthday (algebra)</p>

	<p>Hand writing</p> <p>Copy a paragraph from the Snow Queen in your neatest, joined up handwriting.</p>		<p>Hand writing</p> <p>Copy a favourite paragraph or passage from a book in your neatest, joined up handwriting.</p>	
<p>English</p> <p>Go onto Pobble365.com Click on 'Pick a Day' and choose your birthday. Complete the 'Perfect Picture' task.</p>	<p>English</p> <p>Return to your birthday on pobble365.com. Complete the 'Sick Sentences' and the 'Sentence Challenge' tasks.</p>	<p>English</p> <p>Return to your birthday on pobble365.com. Read the story starter and plan the rest of your story.</p>	<p>English</p> <p>Write the introduction (introduce the setting and character) and build up to the story that you planned yesterday.</p>	<p>English</p> <p>Write the problem, solution and ending to the story you have been working on.</p>
<p>Spelling</p> <p>KS2 BBC Bitesize – When 'uh' is spelt as 'ou'.</p>	<p>Spelling</p> <p>KS2 BBC Bitesize – When 's' is spelt as 'sc'.</p>	<p>Spelling</p> <p>KS2 BBC Bitesize – Spelling words with the 'ture' and 'sure'.</p>	<p>Spelling</p> <p>KS2 BBC Bitesize – Words ending in '-sion'.</p>	<p>Spelling</p> <p>KS2 BBC Bitesize – Spelling Quiz.</p>
<p>Topic</p> <p>Art –</p> <p>Google image paintings of the physical features of North America by Thomas Moran. He was a famous artist. Choose a painting that you would like to sketch tomorrow.</p>	<p>Topic</p> <p>Art-</p> <p>Sketch your own version of a Thomas Moran painting.</p>	<p>Topic</p> <p>History-</p> <p>Research the Mayan number system and design a poster which teaches someone how to use it.</p>	<p>Topic</p> <p>Spanish-</p> <p>Log onto the link below to practise the colours in Spanish - https://www.youtube.com/watch?v=zpLQSdu4V94</p>	<p>Topic</p> <p>ICT –</p> <p>Log into Purple Mash and go into 2Quiz. Create a quiz based on a topic of your choice.</p>
<p>Story time</p> <p>Ask your parent/ carer/ sibling to read to you.</p>	<p>Story time</p> <p>Ask your parent/ carer/ sibling to read to you.</p>	<p>Story time</p> <p>Ask your parent/ carer/ sibling to read to you.</p>	<p>Story time</p> <p>Ask your parent/ carer/ sibling to read to you.</p>	<p>Story time</p> <p>Ask your parent/ carer/ sibling to read to you.</p>

Links to websites

Purple mash

Studyzone

Twinkl?

TT Rockstars

If you need any help with the work please email the school office office@keysmeadow.enfield.sch.uk

Your message will be forwarded and returned by the class team as soon as possible.