

Home Learning Timetable

Year 1

Week 1

Monday	Tuesday	Wednesday	Thursday	Friday
<u>Take 10</u> Complete 10 minutes of daily physical activity. This could be jogging, aerobics or dancing.	<u>Take 10</u> Complete 10 minutes of daily physical activity. This could be jogging, aerobics or dancing.	<u>Take 10</u> Complete 10 minutes of daily physical activity. This could be jogging, aerobics or dancing.	<u>Take 10</u> Complete 10 minutes of daily physical activity. This could be jogging, aerobics or dancing.	<u>Take 10</u> Complete 10 minutes of daily physical activity. This could be jogging, aerobics or dancing.
<u>Reading</u> Read a book and talk/ write about what you have read.	<u>Reading</u> Choose a book from home. Discuss the main parts of the story. What happened in the beginning, middle and end.	<u>Reading</u> Look at a book of your choice and choose a character .	<u>Reading</u> Read a book and and write about their favourite part of the story and explain why they enjoyed it.	<u>Reading</u> Read a book together. Close the book and tell the story to someone else
<u>Maths</u> Practice counting in 2's – complete worksheet attached	<u>Maths</u> Practice counting in 5's - complete worksheet attached	<u>Maths</u> Practice counting in 10's - complete worksheet attached	<u>Maths</u> Find different objects in your house. Put them in order of height, length. If you have a ruler, measure how long they are.	<u>Maths</u> Find different objects in your house. Get a non-standard unit of measure (spoon, fork, plate, cup etc) and then estimate how long an object will be and then find and measure 10 objects in your house and record measurements.
<u>Hand writing</u> Practice following letter formation – c, a, d	<u>Hand writing</u> Practice following letter formation – q, e, s	<u>Hand writing</u> Practice following letter formation – o, l, i	<u>Hand writing</u> Practice following letter formation – j, y, u	<u>Hand writing</u> Practice following letter formation – b, n,
<u>English</u> Traditional tale -	<u>English</u> Keep a daily diary of the activities you complete at home.	<u>English</u> Children to write a description about a character you choose from your book this morning.	<u>English</u> Children to complete a story map of their favourite story. Children to draw images in the correct order that happens in the story.	<u>English</u> Using the story map from yesterday re-tell your favourite story.

<u>Spelling</u> - see list of tricky words and high frequency words for year 1 attached	<u>Spelling</u> - see list of tricky words and high frequency words for year 1 attached	<u>Spelling</u> - see list of tricky words and high frequency words for year 1 attached	<u>Spelling</u> - see list of tricky words and high frequency words for year 1 attached	<u>Spelling</u> - see list of tricky words and high frequency words for year 1 attached
<u>Topic</u> <u>Science</u> - Draw and label different parts of a flower - Petals, stigma, stem, leaves, roots,	<u>Topic</u> Make a fruit salad. Write some instructions on how to make it.	<u>Topic</u> <u>ICT</u> - Coding on Purple Mash Unit 1.7	<u>Topic</u> BE CREATIVE!!!! Take an idea from an inspirational artist. Create a sculpture, drawing, painting to recreate it.	<u>Topic</u> - <u>Science</u> – explorify website see link below for activity
<u>Story time</u> Ask your parent/ carer/ sibling to read to you.	<u>Story time</u> Ask your parent/ carer/ sibling to read to you.	<u>Story time</u> Ask your parent/ carer/ sibling to read to you.	<u>Story time</u> Ask your parent/ carer/ sibling to read to you.	<u>Story time</u> Ask your parent/ carer/ sibling to read to you.

Home Learning Timetable

Puffins

Week 2

Monday	Tuesday	Wednesday	Thursday	Friday
<u>Take 10</u> Complete 10 minutes of daily physical activity. This could be jogging, aerobics or dancing.	<u>Take 10</u> Complete 10 minutes of daily physical activity. This could be jogging, aerobics or dancing.	<u>Take 10</u> Complete 10 minutes of daily physical activity. This could be jogging, aerobics or dancing.	<u>Take 10</u> Complete 10 minutes of daily physical activity. This could be jogging, aerobics or dancing.	<u>Take 10</u> Complete 10 minutes of daily physical activity. This could be jogging, aerobics or dancing.
<u>Reading</u> Read a book together. Draw your favourite character and say why you like them	<u>Reading</u> Choose a book that you haven't read before, make a prediction about what might happen next?	<u>Reading</u> Read a book and talk/ write about what you have read	<u>Reading</u> Read a book and complete attached book review.	<u>Reading</u> Read a book and talk/ write about what you have read
<u>Maths</u> Place value activity - give children a number and work out how many tens and ones are in that number e.g. 22 has 2 tens and 2 ones.	<u>Maths</u> Complete simple addition maths problems e.g. $19 + 12 = 31$, $9 + 2 = 11$	<u>Maths</u> Complete simple subtraction maths problems e.g. $19 - 12 = 7$, $9 - 2 = 7$	<u>Maths</u> Learn number bonds to 20. Find all the numbers that once added makes 20 e.g. $17+3= 20$, $15+5=20$	<u>Maths</u> Number formation – practice forming numbers correctly.
<u>Hand writing</u> Practice following letter formation – k, p, v	<u>Hand writing</u> Practice following letter formation – w, x, z	<u>Hand writing</u> Practice following letter formation – b, h r	<u>Hand writing</u> Practice following letter formation – t, f, g	<u>Hand writing</u> Practice following letter formation – any letters that you need to continue to practice.
<u>English</u> Using toys from home, create their own story using different toys and props. Write their completed stories to share with other people.	<u>English</u> go on to the pobble website (web address below) and choose an image of your choosing. Write some imaginative sentences to go alongside the image	<u>English</u> Read The Gigantic Turnip and write an alternate ending to the story.	<u>English</u> Make a book, draw the illustrations.	<u>English</u> Write a letter – to your teacher, include the activities that you have completed.
<u>Spelling</u> – see list of tricky words and high frequency words for year 1 attached	<u>Spelling</u> - see list of tricky words and high frequency words for year 1 attached	<u>Spelling</u> - see list of tricky words and high frequency words for year 1 attached	<u>Spelling</u> - see list of tricky words and high frequency words for year 1 attached	<u>Spelling</u> - see list of tricky words and high frequency words for year 1 attached

<u>Topic</u> Science – research the different types of wild flowers that can be grown. Write down names and any interesting facts to create an information poster.	<u>Topic</u> Art – Find a range of different objects within the house and sketch and colour in those objects.	<u>Topic</u> <u>Art</u> – design and create a new garden. Using your knowledge of wild plants design your own wild plant garden.	<u>Topic</u> RE – Easter learning. What is Easter? Who celebrates it? What happens? Children to draw / write information about Easter.	<u>Topic</u> ICT – unit 1.7 coding – Purple Mash
<u>Story time</u> Ask your parent/ carer/ sibling to read to you.	<u>Story time</u> Ask your parent/ carer/ sibling to read to you.	<u>Story time</u> Ask your parent/ carer/ sibling to read to you.	<u>Story time</u> Ask your parent/ carer/ sibling to read to you.	<u>Story time</u> Ask your parent/ carer/ sibling to read to you.

Links to websites

Purple mash - <https://www.purplemash.com/login/#>

www.phonicsbloom.com

Top marks – www.topmarks.co.uk

Maths at home shed - <http://www.mathematicshed.com/maths-at-home-shed.html>

Bbc bitesize – www.bbc.co.uk/bitesize

Literacy shed - <https://www.literacyshed.com/home.html>

Explorify science website - <https://explorify.wellcome.ac.uk/en/activities/odd-one-out/types-of-leaves>

Testbase website for maths - <https://whiterosemaths.com/resources/schemes-of-learning/primary-sols/>

If you need any help with the work please email the school office office@keysmeadow.enfield.sch.uk

Your message will be forwarded and returned by the class team as soon as possible.