**Home Learning Timetable Harriers and Falcons**

**Week 3**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Take 10**  Complete 10 minutes of daily physical activity. This could be jogging, aerobics or dancing.  Joe Wicks (The Body Coach on YouTube) also has live daily exercise sessions at 9am each day. | **Take 10**  Complete 10 minutes of daily physical activity. This could be jogging, aerobics or dancing.  Joe Wicks (The Body Coach on YouTube) also has live daily exercise sessions at 9am each day. | **Take 10**  Complete 10 minutes of daily physical activity. This could be jogging, aerobics or dancing.  Joe Wicks (The Body Coach on YouTube) also has live daily exercise sessions at 9am each day. | **Take 10**  Complete 10 minutes of daily physical activity. This could be jogging, aerobics or dancing.  Joe Wicks (The Body Coach on YouTube) also has live daily exercise sessions at 9am each day. | **Take 10**  Complete 10 minutes of daily physical activity. This could be jogging, aerobics or dancing.  Joe Wicks (The Body Coach on YouTube) also has live daily exercise sessions at 9am each day. |
| **Reading**  Read a book and talk/ write about what you have read  Watch this unique Britain’s Got Talent audition by using the link below:  <https://www.youtube.com/watch?v=W6BUwCUqmaE>  Answer the questions based on the video. | **Reading**  Read a book and talk/ write about what you have read  Watch this unique Britain’s Got Talent audition by using the link below:  <https://www.youtube.com/watch?v=W6BUwCUqmaE>  Imagine you are the manager for this audition. Name 3 other songs that you think would be suitable to use to tell this story. | **Reading**  Read a book and talk/ write about what you have read  Write a book review for your favourite book of all time! | **Reading**  Read a book and talk/ write about what you have read  Write a new blurb for your favourite book of all time! | **Reading**  Read a book and talk/ write about what you have read  Watch this winning Britain’s Got Talent audition by using the link below:  <https://www.youtube.com/watch?v=l6IQscmwgsA>  Write 5 retrieval/inference questions as a challenge for someone in your family to answer. |
| **Maths**  Place value revision  Including:  Rounding and ordering numbers  Negative numbers | **Maths**  Place value revision  Including:  Rounding and ordering numbers  Negative numbers | **Maths**  Place value revision  Including:  Rounding and ordering numbers  Negative numbers | **Maths**  Place value consolidation  Including:  Rounding and ordering numbers  Negative numbers | **Maths**  Place value consolidation  Including:  Rounding and ordering numbers  Negative numbers |
|  |  | **Hand writing**  Copy your favourite extract from a favourite book in your neatest handwriting. | **Hand writing**  Ensure you are using your neatest handwriting when writing your blurb. |  |
| **English**  Follow this link to a short film called ‘Dangle’ and watch it:  <https://vimeo.com/46383515>  Create a mind map for what the man sees, hears, smells, touches and feels like during the film. Add adjectives to each word on your mind map and up level them if you have a thesaurus. | **English**  Follow this link to a short film called ‘Dangle’ and re-watch it:  <https://vimeo.com/46383515>  Create a mood graph for how the man feels during the film (see example at the bottom of these timetables). Label the different events in the short film on it. | **English**  Your task is to plan a diary entry in role as the man in the video. Your diary will be split into four paragraphs:  1. Going for winter walk in your local park one morning.  2. Finding the rope, examining it and giving it a pull.  3. Continuing to pull the rope until it breaks.  4. The chaos all around you as the world is plunged into darkness. | **English**  Use your plan from yesterday to write paragraphs 1 and 2 of your diary.  Toolkit:  - Fronted adverbial sentence openers for when and where with commas after them.  - Rhetorical questions.  - Expanded noun phrases.  - Sentences with relative clauses in.  - Brackets and dashes.  Challenge: Sentences with semi colons and hyphens. | **English**  Use your plan to write paragraphs 3 and 4 of your diary.  Toolkit:  - Fronted adverbial sentence openers for when and where with commas after them.  - Rhetorical questions.  - Expanded noun phrases.  - Sentences with relative clauses in.  - Brackets and dashes.  Challenge: Sentences with semi colons and hyphens. |
| **Spelling**  Categorise the spellings according to whether they end in –able or –ible (document is in folder) |  | **Spelling**  Put your spelling skills to the test by playing Against The Clock!  <https://www.spellzone.com/word_lists/games-138587.htm> |  | **Spelling**  Put your spelling skills to the test by playing Egg Hunt!  <https://www.spellzone.com/word_lists/games-138587.htm> |
| **Topic**  Art  Watch the video on the history of photography.  Create a list of similarities and differences between modern cameras and cameras 100 years ago. Sort the cameras into the decade that they were created and imagine what the next advance in photo technology might be. | **Topic**  Science  Create a concept map of what you already know about the topic ‘Light’.  Sort objects according to whether they’re a light source, or a reflector. Watch the video and write a definition of scientific terms. | **Topic**  Spanish  Recap on numbers 1-10 and teach an adult the song.  Using the translation dictionary, create a conversation where two people introduce themselves to each other. | **Topic**  History  Create a timeline of 20th Century events. Use the internet to research the correct dates and explain if anything surprised you.  Consider what major events you could add to the timeline to extend it to 2020. | **Topic**  ICT  Log into Purplemash. There is a 2do task set.  Using 2write in purplemash, explain what you think a blog is.  Write a success criteria for a good blog. |
| **Story time**  Ask your parent/ carer/ sibling to read to you. | **Story time**  Ask your parent/ carer/ sibling to read to you. | **Story time**  Ask your parent/ carer/ sibling to read to you. | **Story time**  Ask your parent/ carer/ sibling to read to you. | **Story time**  Ask your parent/ carer/ sibling to read to you. |

If you need any help with the work please email the school office [office@keysmeadow.enfield.sch.uk](mailto:office@keysmeadow.enfield.sch.uk)

Your message will be forwarded and returned by the class team as soon as possible.

Example mood graph:

