**Titanic**

1. Give two pieces of evidence which suggests that the safety of passengers on board the Titanic was taken seriously (2 marks)
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3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. Look at the paragraph entitled *Facilities.*

**Find** and **copy** a synonym for the word beautiful (1 mark)

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1. *The grand staircase was the Titanic’s crowning glory.*

What does this description mean? (1 mark)

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1. How is the Titanic made to seem luxurious? (3 marks)

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1. Draw lines to match the boxes up with the correct piece of evidence (1 mark)

**Comparable to having a first class ticket on any other ship.**

**Were able to travel with all of their most treasured possessions.**

**These tickets were bought for practical reasons rather than enjoyment.**

**Second Class**

**Third Class**

**First Class**

1. Complete the table below to summarise the evidence given in the text (2 marks)

|  |  |
| --- | --- |
| **Evidence that the voyage was comfortable for third class passengers** | **Evidence that the voyage was uncomfortable for third class passengers** |
|  |  |
|  |  |

1. The table below shows the percentage of each group who survived the sinking of the Titanic.

|  |  |  |  |
| --- | --- | --- | --- |
| **First Class saved** | **Second Class saved** | **Third Class saved** | **Crew members** |
| 62% | 41% | 24% | 23% |

What conclusion can you draw from this evidence about the attitude towards wealthy people at the time? (1 mark)

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1. Read the paragraph entitled *Who Was Responsible.*
2. What impression do you get of Captain Smith from this paragraph? Use evidence from the text to support your answer (2 marks)

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1. What does this paragraph tell you about the abilities of the crew? Use evidence from the text to support your answer (2 marks)

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1. What effect did the tragedy have on future safety precautions for ships at sea? (1 mark)

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