**Home Learning Timetable Harriers and Falcons**

**Week 6**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Take 10**  Complete 10 minutes of daily physical activity. This could be jogging, aerobics or dancing.  Joe Wicks (The Body Coach on YouTube) also has live daily exercise sessions at 9am each day. | **Take 10**  Complete 10 minutes of daily physical activity. This could be jogging, aerobics or dancing.  Joe Wicks (The Body Coach on YouTube) also has live daily exercise sessions at 9am each day. | **Take 10**  Complete 10 minutes of daily physical activity. This could be jogging, aerobics or dancing.  Joe Wicks (The Body Coach on YouTube) also has live daily exercise sessions at 9am each day. | **Take 10**  Complete 10 minutes of daily physical activity. This could be jogging, aerobics or dancing.  Joe Wicks (The Body Coach on YouTube) also has live daily exercise sessions at 9am each day. | **Take 10**  Complete 10 minutes of daily physical activity. This could be jogging, aerobics or dancing.  Joe Wicks (The Body Coach on YouTube) also has live daily exercise sessions at 9am each day. |
| **Reading**  Read a book and talk/ write about what you have read  Read the text based on the sinking of the Lusitania.  Complete the short activity based on placing the events in order. | **Reading**  Read a book and talk/ write about what you have read  Read the text based on the sinking of the Lusitania.  Answer the reading comprehension questions based on the text. | **Reading**  Read a book and talk/ write about what you have read  Read the document that explains some of the different points of view about the sinking of the Lusitania.  Complete the activity which summarises the evidence and then asks for your opinion. | **Reading**  Read a book and talk/ write about what you have read  Read the text entitled *A Life Underwater.*  Answer questions 1-6 based on the text. | **Reading**  Read a book and talk/ write about what you have read  Read the text entitled *A Life Underwater.*  Answer questions 7-12 based on the text. The answers are below for you to see how many marks you would have achieved. |
| **Maths**  Position and direction – four quadrants | **Maths**  Position and direction – Translation and reflection | **Maths**  Properties of shapes – vertically opposite angles | **Maths**  Properties of shapes – angles in a triangle | **Maths**  Properties of shapes – angles in a triangle – missing angles |
| **DigiSafe (online safety)**  Take a look at and complete DigiSafe session 3 (you could write responses using J2Write). These activities will keep online safety at the front of our minds. |  | **DigiSafe (online safety)**  Take a look at and complete DigiSafe session 4 (you could write responses using J2Write). These activities will keep online safety at the front of our minds. | **DigiSafe (online safety)**  Take a look at and complete DigiSafe session 5 (you could write responses using J2Write). These activities will keep online safety at the front of our minds. |  |
| **English**  Open the Year 6 Talk for Writing unit and complete parts A and B of Activity 7 (the activity is referring to the written extract on page 9 of the booklet). | **English**  Continuing on with the Year 6 Talk for Writing unit, complete Part C of Activity 7. | **English**  Continuing on with the Year 6 Talk for Writing unit, complete Activity 8. | **English**  Continuing on with the Year 6 Talk for Writing unit, complete Activity 9 – planning a story where your character goes through a portal. | **English**  Continuing on with the Year 6 Talk for Writing unit, complete Activity 10 – writing a portal story. |
|  | **Spellings**  Complete the sheet based on suffixes. |  |  |  |
| **Topic**  Art  We’re looking at still life photography. Your challenge is to use objects that you have around your home to create a still life photo. Remember to consider the background, lighting, composition of the photograph carefully to come up with a really good image. | **Topic**  Science  Reflection, refraction and dispersion of light.  Watch the video and see if you can complete the test to use reflection and refraction to redirect the light onto a target. | **Topic**  Spanish  Practice the song that will help you learn the days of the week in Spanish. Then have a go at finding them in the wordsearch. | **Topic**  History  Watch the video about VE day. Think about how we know what happened on VE day in 1945 – what sources do we use and are they primary or secondary sources? | **Topic**  ICT  Create your blog, if you haven’t already, and begin to post updates. This week the blogs will be shared with your classmates so that you can comment on each other’s work. |
| **Story time**  Ask your parent/ carer/ sibling to read to you. | **Story time**  Ask your parent/ carer/ sibling to read to you. | **Story time**  Ask your parent/ carer/ sibling to read to you. | **Story time**  Ask your parent/ carer/ sibling to read to you. | **Story time**  Ask your parent/ carer/ sibling to read to you. |

If you need any help with the work please email the school office [office@keysmeadow.enfield.sch.uk](mailto:office@keysmeadow.enfield.sch.uk)

Your message will be forwarded and returned by the class team as soon as possible.