**Home Learning Timetable Harriers and Falcons**

**Week 7**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday**  |
| **Take 10** Complete 10 minutes of daily physical activity. This could be jogging, aerobics or dancing.Joe Wicks (The Body Coach on YouTube) also has live daily exercise sessions at 9am each day. | **Take 10** Complete 10 minutes of daily physical activity. This could be jogging, aerobics or dancing.Joe Wicks (The Body Coach on YouTube) also has live daily exercise sessions at 9am each day. | **Take 10** Complete 10 minutes of daily physical activity. This could be jogging, aerobics or dancing.Joe Wicks (The Body Coach on YouTube) also has live daily exercise sessions at 9am each day. | **Take 10** Complete 10 minutes of daily physical activity. This could be jogging, aerobics or dancing.Joe Wicks (The Body Coach on YouTube) also has live daily exercise sessions at 9am each day. | **Take 10** Complete 10 minutes of daily physical activity. This could be jogging, aerobics or dancing.Joe Wicks (The Body Coach on YouTube) also has live daily exercise sessions at 9am each day. |
| **Reading** Read a book and talk/ write about what you have readOpen the Gandhi reading comprehension and scroll down to the text that has **3 stars**. Complete questions 1-4 of the reading comprehension.**Answers may be written in the spaces below the questions.** | **Reading** Read a book and talk/ write about what you have readOpen the Gandhi reading comprehension and scroll down to the text that has **3 stars.** Complete questions 5-8 of the reading comprehension.**Answers may be written in the spaces below the questions.** | **Reading** Read a book and talk/ write about what you have readOpen the Nelson Mandela reading comprehension and scroll down to the text that has **3 stars.**Complete questions 1-5 of the reading comprehension. **Answers may be written in the spaces below the questions.** | **Reading** Read a book and talk/ write about what you have readOpen the Nelson Mandela reading comprehension and scroll down to the text that has **3 stars.**Complete questions 6-10 of the reading comprehension.**Answers may be written in the spaces below the questions.** | **Reading** Read a book and talk/ write about what you have readCreate a mind map for Gandhi and Nelson Mandela summarising the information you have learned about them.You may choose how to organise your branches.15 Creative Mind Map Examples for Students - Focus |
| **Maths** Multiplication and division – x and ÷ by 10, 100, 1000  | **Maths** Multiplication and division – multiplying decimals by integers | **Maths** Multiplication and division – dividing decimals by integers | **Maths**Multiplication and division – decimals to fractions | **Maths** Multiplication and division – fractions to decimals  |
| **DigiSafe (online safety)**Take a look at and complete DigiSafe session 6 (you could write responses using J2Write). These activities will keep online safety at the front of our minds. | **Spelling:**Complete the spelling challenge based on silent letters. | **DigiSafe (online safety)**Take a look at and complete DigiSafe session 7 (you could write responses using J2Write). These activities will keep online safety at the front of our minds. | **Handwriting:**Write a paragraph from a book/text you are currently reading in your neatest, joined up handwriting.  | **DigiSafe (online safety)**Take a look at and complete DigiSafe session 8 (you could write responses using J2Write). These activities will keep online safety at the front of our minds. |
| **English** Open the Year 6 Talk for Writing unit (The City of Silence) and complete activities 1 and 2.  | **English** Continuing on with the Year 6 Talk for Writing unit, complete activities 3 and 4.  | **English** Continuing on with the Year 6 Talk for Writing unit, complete activities 5, 6 and 7. | **English** Continuing on with the Year 6 Talk for Writing unit, complete activity 8. | **English**Continuing on with the Year 6 Talk for Writing unit, complete activity 9.  |
|  | **Spellings**Complete the sheet based on suffixes. |  |  |  |
| **Topic**D&TCreate your own periscope at home using the template, or juice cartons/pringles tubes. | **Topic**ScienceLearn about periscopes and answer some questions on what you’ve learned about light.  | **Topic**SpanishPractice the song that will help you learn the months of the year. Then complete the crossword. As a challenge, can you create your own wordsearch?  | **Topic**HistoryResearch the history of periscopes and answer the questions. | **Topic**ICTCreate your blog, if you haven’t already, and begin to post updates. This week the blogs will be shared with your classmates so that you can comment on each other’s work.  |
| **Story time**Ask your parent/ carer/ sibling to read to you. | **Story time**Ask your parent/ carer/ sibling to read to you. | **Story time**Ask your parent/ carer/ sibling to read to you. | **Story time**Ask your parent/ carer/ sibling to read to you. | **Story time**Ask your parent/ carer/ sibling to read to you. |

If you need any help with the work please email the school office office@keysmeadow.enfield.sch.uk

Your message will be forwarded and returned by the class team as soon as possible.