**Home Learning Timetable Harriers and Falcons**

**Week 5**

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| --- | --- | --- | --- | --- |
| **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday – Bank Holiday – All activities are optional and no feedback will be given on this day.** |
| **Take 10** Complete 10 minutes of daily physical activity. This could be jogging, aerobics or dancing.Joe Wicks (The Body Coach on YouTube) also has live daily exercise sessions at 9am each day. | **Take 10** Complete 10 minutes of daily physical activity. This could be jogging, aerobics or dancing.Joe Wicks (The Body Coach on YouTube) also has live daily exercise sessions at 9am each day. | **Take 10** Complete 10 minutes of daily physical activity. This could be jogging, aerobics or dancing.Joe Wicks (The Body Coach on YouTube) also has live daily exercise sessions at 9am each day. | **Take 10** Complete 10 minutes of daily physical activity. This could be jogging, aerobics or dancing.Joe Wicks (The Body Coach on YouTube) also has live daily exercise sessions at 9am each day. | **Take 10** Complete 10 minutes of daily physical activity. This could be jogging, aerobics or dancing.Joe Wicks (The Body Coach on YouTube) also has live daily exercise sessions at 9am each day. |
| **Reading** Read a book and talk/ write about what you have readRead The Magic Box poem that Pie Corbett refers to in the Talk for Writing English unit. Label the lines which link up to our different senses (sight, touch, hearing, smell, taste). A text box has been left for you to copy and paste or you can highlight the lines. | **Reading** Read a book and talk/ write about what you have readComplete the activity based on the poetic techniques found in The Magic Box poem.  | **Reading** Read a book and talk/ write about what you have readOpen the Titanic text and scroll down to the text that has 3 stars at the bottom. Complete questions 1-5 on the separate reading questions document.  | **Reading** Read a book and talk/ write about what you have readOpen the Titanic text and scroll down to the text that has 3 stars at the bottom. Complete questions 6-9 on the separate reading questions document. | **Reading** Read a book and talk/ write about what you have readCreate your own example of The Magic Box poem (there is a template if you wish to use it).ORComplete any extra research based on what you would like to know about the sinking of the Titanic. |
| **Maths** Place value revisionIncluding:Rounding and ordering numbersNegative numbers | **Maths** Place value revisionIncluding:Rounding and ordering numbersNegative numbers | **Maths** Place value revisionIncluding:Rounding and ordering numbersNegative numbers | **Maths**Place value consolidationIncluding:Rounding and ordering numbersNegative numbers | **Maths** Place value consolidationIncluding:Rounding and ordering numbersNegative numbers |
| **Hand writing** Write the first 3 verses of The Magic Box poem down to ‘the first smile of a baby’. | **Hand writing** Write the last 3 verses of The Magic Box poem in your neatest, joined up handwriting.  | **DigiSafe (online safety)**Take a look at and complete DigiSafe session 1 (you could write responses using J2Write). These activities will keep online safety at the front of our minds. | **DigiSafe (online safety)**Take a look at and complete DigiSafe session 2 (you could write responses using J2Write). These activities will keep online safety at the front of our minds. |  |
| **English** Open the Year 6 Talk for Writing unit and complete activities 1 and 2. (you can use the J2Write tool or a Microsoft Word doc). | **English** Continuing on with the Year 6 Talk for Writing unit, complete activity 3. | **English** Continuing on with the Year 6 Talk for Writing unit, complete activity 4. | **English** Continuing on with the Year 6 Talk for Writing unit, complete activity 6. | **English**Continuing on with the Year 6 Talk for Writing unit, complete activity 5. |
|  | **Spelling**Complete the sheet based on suffixes. |  |  |  |
| **Topic**ArtHave a look at the photographic illusions using a technique called forced perspective. Watch the video that explains how you create these illusions and then have a go at creating your own at home!  | **Topic**ScienceThe eye. Read the information about parts of the eye and label the diagram. There is a quick experiment to do at home which will make you think about your eyes in different light conditions. Once you’ve done that, record your results and try to explain what happened and why.  | **Topic**SpanishWatch the youtube videos to learn the songs. They will help you learn Spanish colours, and revise numbers to 10. Complete the sheet by colouring the crayons in the correct colour.  | **Topic**HistoryLook back at your timeline from last week and choose one event from the 1950s or 1960s. Write a short factfile about that event using information you’ve researched on the internet.  | **Topic**ICTSet up your own blog on purple mash by using the 2blog tool. Log into 2blog and watch the instructional video (skip to the chapter Pupil Blogs by clicking on the left hand side). This will show you how to create, edit and save your blog.  |
| **Story time**Ask your parent/ carer/ sibling to read to you. | **Story time**Ask your parent/ carer/ sibling to read to you. | **Story time**Ask your parent/ carer/ sibling to read to you. | **Story time**Ask your parent/ carer/ sibling to read to you. | **Story time**Ask your parent/ carer/ sibling to read to you. |

If you need any help with the work please email the school office office@keysmeadow.enfield.sch.uk

Your message will be forwarded and returned by the class team as soon as possible.