**Home Learning Timetable Harriers and Falcons**

**Week 10**

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| --- | --- | --- | --- | --- |
| **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Take 10**  Complete 10 minutes of daily physical activity. This could be jogging, aerobics or dancing.  Joe Wicks (The Body Coach on YouTube) also has live daily exercise sessions at 9am each day. | **Take 10**  Complete 10 minutes of daily physical activity. This could be jogging, aerobics or dancing.  Joe Wicks (The Body Coach on YouTube) also has live daily exercise sessions at 9am each day. | **Take 10**  Complete 10 minutes of daily physical activity. This could be jogging, aerobics or dancing.  Joe Wicks (The Body Coach on YouTube) also has live daily exercise sessions at 9am each day. | **Take 10**  Complete 10 minutes of daily physical activity. This could be jogging, aerobics or dancing.  Joe Wicks (The Body Coach on YouTube) also has live daily exercise sessions at 9am each day. | **Take 10**  Complete 10 minutes of daily physical activity. This could be jogging, aerobics or dancing.  Joe Wicks (The Body Coach on YouTube) also has live daily exercise sessions at 9am each day. |
| **Reading**  Read a book and talk/ write about what you have read  Open the text about Martin Luther King which has **3 stars**.  Answer questions 1-5. | **Reading**  Read a book and talk/ write about what you have read  Open the text about Martin Luther King which has **3 stars**.  Answer questions 6-10. | **Reading**  Read a book and talk/ write about what you have read  Create a fact file based on Martin Luther King’s life from the information you have gathered about him over the last two days.    e.g. | **Reading**  Read a book and talk/ write about what you have read  Read Martin Luther King’s final speech spoken the day before he died and answer the questions below. You may wish to read this through with an adult so that you can discuss it. | **Reading**  Read a book and talk/ write about what you have read  Listen to the song ‘Pride, In the Name of Love’ by a band called U2 which has the lyrics on screen. This song was written about Martin Luther King.  <https://www.youtube.com/watch?v=ByuyP1PNqKQ>  Consider the questions in the document entitled ‘Friday questions’ which might help you make inferences about the song. |
| **Maths**  Measurement – Area and Perimeter  Revise calculating the perimeter and area of rectangles | **Maths**  Measurement – Area and Perimeter  Learn how to calculate the area of a triangle by forming a rectangle. | **Maths**  Measurement – Area and Perimeter  Practice using the formula (base x height ÷ 2) to find the area of a triangle. | **Maths**  Measurement – Area and Perimeter  Practice using the formula (base x height ÷ 2) to find the area of a triangle. | **Maths**  Measurement – Area and Perimeter  Learn how to calculate the area of a parallelogram by forming a rectangle. |
| **Music**  During the week, look at the videos uploaded to youtube by Mr De La Salle.  Singing Assembly:  [https://www.youtube.com/ watch?v=WF1gyxavZuA](https://www.youtube.com/%20watch?v=WF1gyxavZuA)  Dexterity challenge:  <https://youtu.be/bOb7XLnaFF8>  Body percussion:  <https://youtu.be/wLvmBLloCIM> | **Spelling:**  Complete the spelling challenge based on revising words that end in –able and words that end in -ible. | **Citizenship:**  Watch the video and read the article about Blackout Tuesday. Think about whether it is an effective protest and how you might raise awareness of a cause you feel passionately about. | **Handwriting:**  Write a paragraph from a book/text you are currently reading in your neatest, joined up handwriting. | **DigiSafe (online safety)**  Take a look at and complete DigiSafe session 15 (you could write responses using J2Write). These activities will keep online safety at the front of our minds. |
| **English**  During each week for this half term, we will be exploring a famous event from each decade.  This week we are moving forward 10 years to 1979. This was the year that Margaret Thatcher became the UK’s first female prime minister.  Over the course of this week, you will be writing a newspaper article based on this historic event.  To start you off with some information about Margaret Thatcher, how many of the research questions can you find the answers to using the internet as research? | **English**  Look at the front covers of the newspapers and create yourself a toolkit for what a successful newspaper article needs to include. | **English**  If you would like to see Margaret Thatcher arriving at 10 Downing Street for the first time, take a look at this video:  <https://www.youtube.com/watch?v=A23PQCndPYU>  You may use the information you researched on Monday and any information from the video above to fill in your newspaper article planning template. There is also a document called ‘Wednesday extra election info’ to show how much of the country voted for Margaret Thatcher. | **English**  First, read the example newspaper article so that you have some ideas about how the tone should sound.  Next, write your introduction and main paragraph for your newspaper article. There is also an ‘election glossary’ available to help you with any topic specific vocabulary.  You may use one of the newspaper article templates to help you. | **English/History**  Write your final paragraph which should include 1 or 2 quotes from different people about the event (don’t forget your speech marks!).  When you have finished, don’t forget to proof read your writing. |
| **Topic**  Transition/PSHE  Bringing the right attitude – Think about how you approach tasks at school. Do you have a growth mindset? Read the experiences of two children in secondary school and think about what advice you’d give them. Finally think about how you can change the way you think to adopt a growth mindset and promote a good attitude towards learning. | **Topic**  RE  Sikhism –  Learn about the Khalsa Sikh community and the symbolism behind the 5Ks. | **Topic**  Science  Decide whether the electrical circuits are complete (e.g. the bulb will light up) or incomplete (e.g. the bulb will not light) and explain your thinking. | **Topic**  Spanish:  Revise how to say the months of the year and practice saying different dates. Learn how to say when your birthday is. | **Topic**  ICT  Join in the conversation on Purple Mash by contributing to the Year 6 Transition blog. It is a supportive space where you can ask questions for friends or teachers to answer, share information, and discuss the work that you’ve done in your transition unit this week. |
| **Story time**  Ask your parent/ carer/ sibling to read to you. | **Story time**  Ask your parent/ carer/ sibling to read to you. | **Story time**  Ask your parent/ carer/ sibling to read to you. | **Story time**  Ask your parent/ carer/ sibling to read to you. | **Story time**  Ask your parent/ carer/ sibling to read to you. |

If you need any help with the work please email the school office [office@keysmeadow.enfield.sch.uk](mailto:office@keysmeadow.enfield.sch.uk)

Your message will be forwarded and returned by the class team as soon as possible.