**Home Learning Timetable Harriers and Falcons**

**Week 11**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Virtual Olympics**  Enfield Town School's Partnerships have organised a Virtual Summer Olympic's for all the schools to take part in.  Read the information provided on the PowerPoint: ***2020 Virtual Summer Olympics***  Then open the file:  ***Virtual Summer Olympics challenge card***  This will be your personal form to fill out and will be on going.  The deadline is 3rd of July. Details on how to send your results in can be found on the final slide of the PowerPoint.  Any further questions about the challenge can be emailed to the school office for the attention of Miss Conway.  Good Luck! | **Virtual Olympics**  Open your challenge card, practice an **ACTIVE** activity and record your score.  You can do it!!! | **Virtual Olympics**  Open your challenge card, practice an **EDUCATIONAL** activity and record your score.  You are doing very well so far, keep going! | **Virtual Olympics**  Open your challenge card, practice a **CREATIVE** activity and record your score.  You’ve been a fantastic team player! Keep pushing yourself. | **Virtual Olympics**  Open your challenge card, practice an **ACTIVE** activity and record your score.  Great effort, well done! |
| **Reading**  Read a book and talk/ write about what you have read  See if you can generate questions for the general knowledge answers about China. | **Reading**  Read a book and talk/ write about what you have read  Based on the description of the terracotta warrior, can you draw what you imagine it to look like using your retrieval skills? | **Reading**  Read a book and talk/ write about what you have read  Click on the link to this very short China travel video:  <https://www.youtube.com/watch?v=2ft1P9O_YGc>  Consider the questions in today’s reading task which asks for your opinions. | **Reading**  Read a book and talk/ write about what you have read  Open the reading text about Zheng He (one of China’s most famous explorers) and scroll down to the text which has **2 stars**.  Answer questions 1-5.  Quick tip: The word **dynasty** refers to any particular period in history where the country was ruled by a line of Kings/Queens from the same family (just like the Tudor dynasty in England). | **Reading**  Read a book and talk/ write about what you have read  Open the reading text about Zheng He (one of China’s most famous explorers) and scroll down to the text which has **2 stars**.  Answer questions 6-9. |
| **Maths**  Properties of shape – Problem solving with area | **Maths**  Properties of shape – Problem solving with perimeter | **Maths**  Properties of shape – Volume of a cuboid | **Maths**  Properties of shape – Volume of a cuboid | **Maths**  Properties of shape – unit round up |
| **Spelling:**  Complete the spelling task which involves revising how to split words up with hyphens to avoid confusion. | **Handwriting:**  Write a paragraph from a book/text you are currently reading in your neatest, joined up handwriting. | **DigiSafe (online safety)**  Take a look at and complete DigiSafe session 16 (you could write responses using J2Write). These activities will keep online safety at the front of our minds. | **DigiSafe (online safety)**  Take a look at and complete DigiSafe session 17 (you could write responses using J2Write). These activities will keep online safety at the front of our minds. | **Music**  During the week, look at the videos uploaded to youtube by Mr De La Salle.  Singing Assembly:  [https://www.youtube.com/ watch?v=WF1gyxavZuA](https://www.youtube.com/%20watch?v=WF1gyxavZuA)  Dexterity challenge:  <https://youtu.be/bOb7XLnaFF8>  Body percussion:  <https://youtu.be/wLvmBLloCIM> |
| **English**  During each week for this half term, we will be exploring a famous event from each decade.  This week, we are moving 10 years forward again to 1989. We will be learning about a very famous Chinese event called the Tiananmen Square protests.  To get you started with the theme of China, see if you can answer the true or false general knowledge quiz about this rather mysterious country.  You may then wish to research the answers to any questions that you may have about China. | **English**  Please complete the reading task before the English task today otherwise it will spoil your drawing!  Two of China’s most famous sights are the Great Wall of China and the Terracotta Warriors (yes…a life sized army literally made out of clay!).  Use your research grid to find about more about these two sights. There are some questions on the grid to start you off. | **English**    Today, we are going to start moving onto exploring how life is different for people in China compared to other countries.  Think about how you would feel if you lived in a world without the things in the chart. What would it stop you from doing and how would it make you feel? | **English**  Now that we have built up some of our general knowledge about China, it’s time to think about the Tiananmen Square protests. Have a read through some of the information and look at the photos.  Next, imagine you are the man standing in front of the tank. Fill in the planning grid for how you might feel if you were him and how you could communicate this to your reader in a diary entry. | **English/History**  Before you begin to write your own diary entry, take a look at the example so that you know what it might look like.  Your diary entry will only be two paragraphs:  Paragraph 1 – Why you felt the need to join the protests and what you want to achieve from them.  Paragraph 2 - How you felt standing in front of the tank. |
| **Topic**  Transition/PSHE  This week we are thinking about how Secondary school is different from Primary school. We will practice reading the kind of timetable that you might get, and thinking about what you will need to take each day. | **Topic**  RE  Sikhism –  This week we’re learning about the Sikh place of worship, the Gurdwara. We will also be learning about the Langar. | **Science:**  Complete the activity based on revising the electrical symbols and drawing them in circuits. | **Topic**  Spanish:  This week we’re learning how to say shapes and describe them using colours. | **Topic**  ICT  Join in the conversation on Purple Mash by contributing to the Year 6 Transition blog. It is a supportive space where you can ask questions for friends or teachers to answer, share information, and discuss the work that you’ve done in your transition unit this week. |
| **Story time**  Ask your parent/ carer/ sibling to read to you. | **Story time**  Ask your parent/ carer/ sibling to read to you. | **Story time**  Ask your parent/ carer/ sibling to read to you. | **Story time**  Ask your parent/ carer/ sibling to read to you. | **Story time**  Ask your parent/ carer/ sibling to read to you. |

If you need any help with the work please email the school office [office@keysmeadow.enfield.sch.uk](mailto:office@keysmeadow.enfield.sch.uk)

Your message will be forwarded and returned by the class team as soon as possible.