**Home Learning Timetable Harriers and Falcons**

**Week 8**

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| --- | --- | --- | --- | --- |
| **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday**  |
| **Take 10** Complete 10 minutes of daily physical activity. This could be jogging, aerobics or dancing.Joe Wicks (The Body Coach on YouTube) also has live daily exercise sessions at 9am each day. | **Take 10** Complete 10 minutes of daily physical activity. This could be jogging, aerobics or dancing.Joe Wicks (The Body Coach on YouTube) also has live daily exercise sessions at 9am each day. | **Take 10** Complete 10 minutes of daily physical activity. This could be jogging, aerobics or dancing.Joe Wicks (The Body Coach on YouTube) also has live daily exercise sessions at 9am each day. | **Take 10** Complete 10 minutes of daily physical activity. This could be jogging, aerobics or dancing.Joe Wicks (The Body Coach on YouTube) also has live daily exercise sessions at 9am each day. | **Take 10** Complete 10 minutes of daily physical activity. This could be jogging, aerobics or dancing.Joe Wicks (The Body Coach on YouTube) also has live daily exercise sessions at 9am each day. |
| **Reading** Read a book and talk/ write about what you have readThis Saturday marks the anniversary of D – Day which was one of the most important battles of WW2 and led to victory for the allies. Before we explore this event, take a look at the video below.<https://www.youtube.com/watch?v=_jp7yRj-pjo>Write down any questions that you have from the film. Some of these may be answered in tomorrow’s activity… | **Reading** Read a book and talk/ write about what you have readOpen the reading document called ‘Tuesday text’ and scroll down to the text that has **2 stars**.Answer questions 1-5 based on this text.A separate Word document has been created so that you can write your answers below the questions. | **Reading** Read a book and talk/ write about what you have readOpen the reading document called ‘Tuesday text’ and scroll down to the text that has **2 stars**.Answer questions 6-10 based on this text.A separate Word document has been created so that you can write your answers below the questions. | **Reading** Read a book and talk/ write about what you have readComplete the activity provided on what D-Day would have been like from different people’s points of view.  | **Reading** Read a book and talk/ write about what you have readIf there are any questions that have been unanswered during this week, use today’s reading time to research some of the answers.  |
| **Maths** Number – Decimals as fractions  | **Maths** Number – Fractions as percentages | **Maths** Number – Equivalent fractions, decimals and percentages | **Maths** Number – Equivalent fractions, decimals and percentages | **Maths** Number – percentages of amounts |
| **DigiSafe (online safety)**Complete DigiSafe Day 9. | **Handwriting:**Write a paragraph from the book you are currently reading in your neatest, joined up handwriting.  | **DigiSafe (online safety)**Complete DigiSafe Day 10. | **Spelling:**Complete the activity based on adding suffixes to the words. | **DigiSafe (online safety)**Complete DigiSafe Day 11. |
| **English** Open the Year 6 Talk for Writing unit (The City of Silence) and complete activity 10.  | **English** Continuing on with the Year 6 Talk for Writing unit, complete activity 11. | **English** Continuing on with the Year 6 Talk for Writing unit, complete activity 12.  | **English** Continuing on with the Year 6 Talk for Writing unit, complete activity 13. | **English**Continuing on with the Year 6 Talk for Writing unit, complete activity 14.  |
| **Topic**History:Use the internet to research the coronation of Queen Elizabeth II in 1953, then answer the questions on the sheet.  | **Topic**ArtCreate your own cypher based on the Royal cyphers of Queen Elizabeth and other monarchs.  | **Topic**ICTCan you create a powerpoint presentation that could be used to teach other people about Queen Elizabeth’s coronation.  | **Topic**Spanish:Watch the video and learn numbers to 30. Then complete the maths problems on the sheet, writing the answers in Spanish.  | **Topic**ScienceCreate your blog, if you haven’t already, and begin to post updates. This week the blogs will be shared with your classmates so that you can comment on each other’s work.  |
| **Story time**Ask your parent/ carer/ sibling to read to you. | **Story time**Ask your parent/ carer/ sibling to read to you. | **Story time**Ask your parent/ carer/ sibling to read to you. | **Story time**Ask your parent/ carer/ sibling to read to you. | **Story time**Ask your parent/ carer/ sibling to read to you. |

If you need any help with the work please email the school office office@keysmeadow.enfield.sch.uk

Your message will be forwarded and returned by the class team as soon as possible.