**Home Learning Timetable Harriers and Falcons**

**Week 9**

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| **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Take 10**  Complete 10 minutes of daily physical activity. This could be jogging, aerobics or dancing.  Joe Wicks (The Body Coach on YouTube) also has live daily exercise sessions at 9am each day. | **Take 10**  Complete 10 minutes of daily physical activity. This could be jogging, aerobics or dancing.  Joe Wicks (The Body Coach on YouTube) also has live daily exercise sessions at 9am each day. | **Take 10**  Complete 10 minutes of daily physical activity. This could be jogging, aerobics or dancing.  Joe Wicks (The Body Coach on YouTube) also has live daily exercise sessions at 9am each day. | **Take 10**  Complete 10 minutes of daily physical activity. This could be jogging, aerobics or dancing.  Joe Wicks (The Body Coach on YouTube) also has live daily exercise sessions at 9am each day. | **Take 10**  Complete 10 minutes of daily physical activity. This could be jogging, aerobics or dancing.  Joe Wicks (The Body Coach on YouTube) also has live daily exercise sessions at 9am each day. |
| **Reading**  Read a book and talk/ write about what you have read  Open Monday’s text about Neil Armstrong and scroll down to the text that has **3 stars.**  Answer questions 1-5 of the comprehension. You may write your answers on the Word document below the questions. | **Reading**  Read a book and talk/ write about what you have read  Open Monday’s text about Neil Armstrong text and scroll down to the text that has **3 stars.**  Answer questions 6-10 of the comprehension. You may write your answers on the Word document below the questions. | **Reading**  Read a book and talk/ write about what you have read  Open Wednesday’s text which is a fictional diary about space travel. Scroll down to the text that has **3 stars**.  Answer questions 1-5 of the comprehension. You may write your answers on the Word document below the questions. | **Reading**  Read a book and talk/ write about what you have read  Open Wednesday’s text which is a fictional diary about space travel. Scroll down to the text that has **3 stars**.  Answer questions 6-10 of the comprehension. You may write your answers on the Word document below the questions. | **Reading**  Read a book and talk/ write about what you have read  Use today’s reading session to research the answers to any questions that may have arisen from this week’s space theme. |
| **Maths**  Measures – Metric measures. Practice estimating and measuring using the correct units of mass, volume and length/distance. | **Maths**  Measures – Converting metric measures.  Practice converting between mm, cm, m and km; kg and g; L and ml. | **Maths**  Measures – Problem solving with metric measures  Use your knowledge of conversions to solve problems with different units of measurement. | **Maths**  Measures – Imperial measures.  Learn how to convert between km and miles. | **Maths**  Measures – Conversion between m, cm and m.  Identify whether to multiply or divide by 10 or 100 to convert the units. |
| **DigiSafe (online safety)**  Complete DigiSafe Day 12. | **Spelling:**  Complete the activity which involves using different versions of the ‘tion’ suffix. | **DigiSafe (online safety)**  Complete DigiSafe Day 13. | **Handwriting:**  Write a paragraph from a book you are currently reading in your neatest, joined up handwriting. | **DigiSafe (online safety)**  Complete DigiSafe Day 14. |
| **English**  During each week for this half term, we will be exploring a famous event from each decade.  This week we are going to start with the Apollo 11 mission of 1969 where the first men walked on the moon.  Watch the video below and record any interesting facts on the research sheet provided. You may also add information from your reading comprehension and anything from Google.  Please note that this is a video from last year, we are actually approaching the 51st anniversary in a few weeks.  <https://www.youtube.com/watch?v=WwtuOnNNQQ0> | **English**  Your task this week is to imagine that you are an ordinary American person (living in Florida near the space centre) in 1969 watching the launch of the Apollo 11 mission.  Paragraph 1 will be based on you getting out of bed, having breakfast and turning on the Morning news. This is what you would have actually seen on your TV (although this has been changed to colour):  <https://www.youtube.com/watch?v=0TYuXj5sq6A>  Paragraph 2 will be describing the rocket launch from a place nearby. Fast forward this video to the 2 minute mark and watch it to help you imagine what it would have looked like.  <https://www.youtube.com/watch?v=4cOhZy7dhTo>  Fill in the planning sheet based on what you would have seen, felt and heard both at home and when you were watching the launch. The figurative language box is an extension challenge: which similes, metaphors, personification could you use to describe things like the flames, smoke, rocket etc). | **English**  Take a look at the example recount of what someone might have written about that day (the blue writing is paragraph 1 and the red writing is paragraph 2). Look out for the advanced punctuation that is being used!  Write out your own first paragraph based on your planning from yesterday. Don’t forget to proof read it! | **English**  Take a look at the example recount of what someone might have written about that day (the blue writing is paragraph 1 and the red writing is paragraph 2). Look out for the advanced punctuation that is being used!  Write out your own second paragraph based on your planning from Tuesday. Don’t forget to proof read it! | **English/History**  Ever since the moon landings were reported on in 1969, there have been some people who believe that they were faked by the American government and never happened at all.  Your task today is to look at the sources of evidence in the folder (photographs, newspaper articles, eye witness accounts, evidence that doesn’t quite add up etc) and decide for yourselves what your opinion is.  Don’t forget to use the history skill of deciding how reliable the evidence is and how likely the source is to be real or faked.  There is a document for you to note down your thoughts. |
| **Topic**  Transition/PSHE  Moving on and moving up – Think about some of the worries you might have concerning going to Secondary school in September. Read examples of other childrens’ experiences and ask friends and family members about their experience of starting a new school. | **Topic**  RE  Sikhism –  Learn about Guru Nanak and how the Sikh religion began. Order the important events of Guru Nanak’s life and think about which of his main teachings you think is the most important. | **Topic**  Science  Complete the activity which involves sorting the electrical appliances into ‘mains electricity’ (e.g. needs to be plugged in) or ‘battery electricity’ (e.g. works by using battery power). | **Topic**  Spanish:  Practice numbers from 20 to 31 and learn how to say your age. | **Topic**  ICT  Join in the conversation on Purple Mash by contributing to the Year 6 Transition blog. It is a supportive space where you can ask questions for friends or teachers to answer, share information, and discuss the work that you’ve done in your transition unit this week. |
| **Story time**  Ask your parent/ carer/ sibling to read to you. | **Story time**  Ask your parent/ carer/ sibling to read to you. | **Story time**  Ask your parent/ carer/ sibling to read to you. | **Story time**  Ask your parent/ carer/ sibling to read to you. | **Story time**  Ask your parent/ carer/ sibling to read to you. |

If you need any help with the work please email the school office [office@keysmeadow.enfield.sch.uk](mailto:office@keysmeadow.enfield.sch.uk)

Your message will be forwarded and returned by the class team as soon as possible.