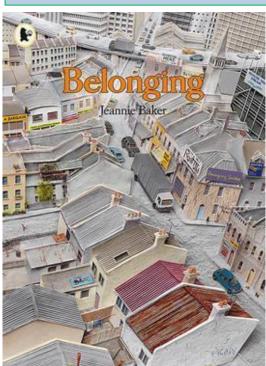
# Year 3 Curriculum Overview Autumn 1





#### Welcome to Year 3

Education is the passport to the future, for tomorrow belongs to those who prepare for it today.













PE day – PE kit Monday

Home Learning – Given out on Thursday and returned the following Tuesday.

#### Dates:

Weeks beginning 19/10, 9/11 and 16/11 -Virtual Learning Review Meetings

October – Black History Month

### Our World

### Well-Being

As Scientists we will be investigating the changes of plants over a period of time, this will include taking photos in order to see how different habitat conditions effect how they grow.

As Historians we will be exploring 'Black History Month', where we will be examining various courageous figures, such as Nelson Mandela and exploring culture and food.

**As Linguists** we will be following the programme Spanish' where we will be introducing the language of Spanish to the children, we will be identifying the countries where Spanish is their home language. We will also be learning short phrases and sentences using Spanish. We will be learning how to greet each other, how to count up to ten and learn the names of the colours.

As Geographers We will be using maps, atlases, globes and digital computer mapping to locate cities and counties. We will also be using the 8 points of a compass (north, south, east, west, north-east, north-west, south-east, south-west) to read and give directions using maps.

As Gymnasts we will explore basic body actions, e.g. jumping, shapes and travel, and use different parts of our body to make movements. We will create and repeat short dances inspired by themes. We will think of how to use movement to communicate ideas, moods and feelings.

As Athletes (Invasion games, passing) we will learn how to find space to receive a pass, we will look at techniques to send and receive a pass. We will learn how to remain in control of the ball.

As Socially aware children we will be talking about the emotions that we may feel and we will discuss why we may be feeling these emotions. We will be made aware of who we can talk to or seek support from if we are feeling worried.

## **Futures**

As Artists We will be designing our own printing blocks and use these to create repeated printing designs. We will be printing blocks from coiled string glued to a block.

As Musicians we will be looking at notes and different ways that we can use brass instruments. We will be writing our own rhythms.

As Technicians we will practise logging on and off of the computer system and onto our Google classrooms. We will be learning about keeping our passwords safe and how to keep safe online.

#### **Standards**

As Readers we will be focusing on the text 'The Great Kapok Tree'. We will listen to and discuss the story in detail. We will take part in conversations and read and listen to the whole book. We will predict, retrieve and recall main events from the text and discuss words and phrases that capture the imagination.

**As Writers** we will be using 'The Belonging' story as an inspiration for our writing. We will use descriptive phrases to write descriptions about the settings. We will research information about plants and the environment so that we can write a letter of persuasion to keep our environment safe.

As Mathematicians we will learn how to count in 100s from 0-1000. We will write numbers in both numerals and words. We will represent numbers in place value grids and write 3 digit numbers in multiple ways. We will begin to understand where numbers lie on a number line. We will add and subtract a single digit to and from a 3 digit number using place value.