

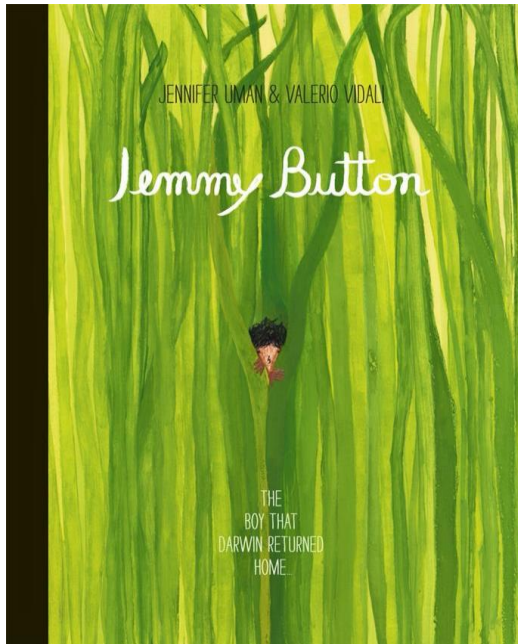
# Year 4 Curriculum Overview

## Autumn 1 2020



### Welcome to Year 4

We look forward to working with you to encourage your children to work hard and develop their love for learning in Flight phase.



### Reminders

**PE Days – Kestrels** Tuesday and Friday

Skylarks Tuesday and Thursday

**Home Learning** – A half termly home learning schedule will be uploaded onto Google Classroom. Please work through the tasks weekly. Weekly tasks to be returned every Tuesday.

### Dates

October /November -Virtual Learning Review Meetings  
Weeks beginning 19/10, 9/11 and 16/11

October – Black History Month

## Our World

**As Scientists** we will be exploring and using classification keys to help group, identify and name a variety of living things in our local and wider environment. We will also be identifying plants and mini beasts in a pond as well as using food chains to help explain how the population changes over the course of a year.

**As Geographers** we will use maps, atlases and globes to identify countries of Europe including the UK, we will locate the Equator, Northern and Southern Hemisphere, Tropics, Arctic and Antarctic Circles. We will also identify different biomes, label maps to show where biomes are located and research the rainfall and temperature in different biomes.

**As Historians** we will be investigating and interpreting the past by finding out about the significant work and impact of Barack Obama, based on our unit of work on Black History Month.

**As Linguists** we will be learning how to ask and answer questions about the weather and different types of transport in Spanish.

## Well-Being

**As Religiously aware students** we will be learning about the key teaching and beliefs of Judaism. We will identify the key events in the history of Jewish people, identifying their place of worship and describing the features of a sukkah.

**As Athletes** we will be using a range of throwing techniques to make up simple net games, understanding why warming up is so important and learn how to handle a ball with a racket.

**As Socially Aware students** we will be exploring and developing positive friendships and knowing the characteristics of that friendship. We will also be recognising when to report inappropriate contact or request from an adult including when using online platforms and apps.

## Futures

**As Artists** we will be making a collage by exploring and arranging materials to create colourful and textured landscapes linked to our text 'Jemmy Button'.

**As Musicians** we will be gaining a basic understanding of musical theory by exploring notation for pitch. We will also be learning how to play the ukulele.

**As Technicians** we will be exploring key concepts relating to online safety using concept mapping such as 2Connect. Also, we will be identifying the risks and benefits of installing software including apps, recognising the main component parts of hardware which allow computers to join and form a network.

**As Designers** we will be learning to join textiles using the appropriate stitching and making a bag with an applique design based on the Bayeux Tapestry.

## Standards

**As Readers** we will be looking at the text 'Jemmy Button' by Jennifer Uman & Valerio Vidali, and asking and answering questions to deepen our understanding of the text.

**As Writers** we will be using our text 'Jemmy Button' to write character and setting descriptions. We will use the text to develop our vocabulary through adverbs, adverbial phrases and expanded noun phrases. We will also be delving deep into the text to identify with the struggles and difficulties Jemmy faced and recount his amazing journey by role playing the character of Jemmy.

**As Mathematicians** we will be ordering and comparing numbers beyond 1000, understanding the place value of each digit in a four digit number, learn Roman numerals to 100 and use strategies to round to the nearest 10, 100 and 1000.