

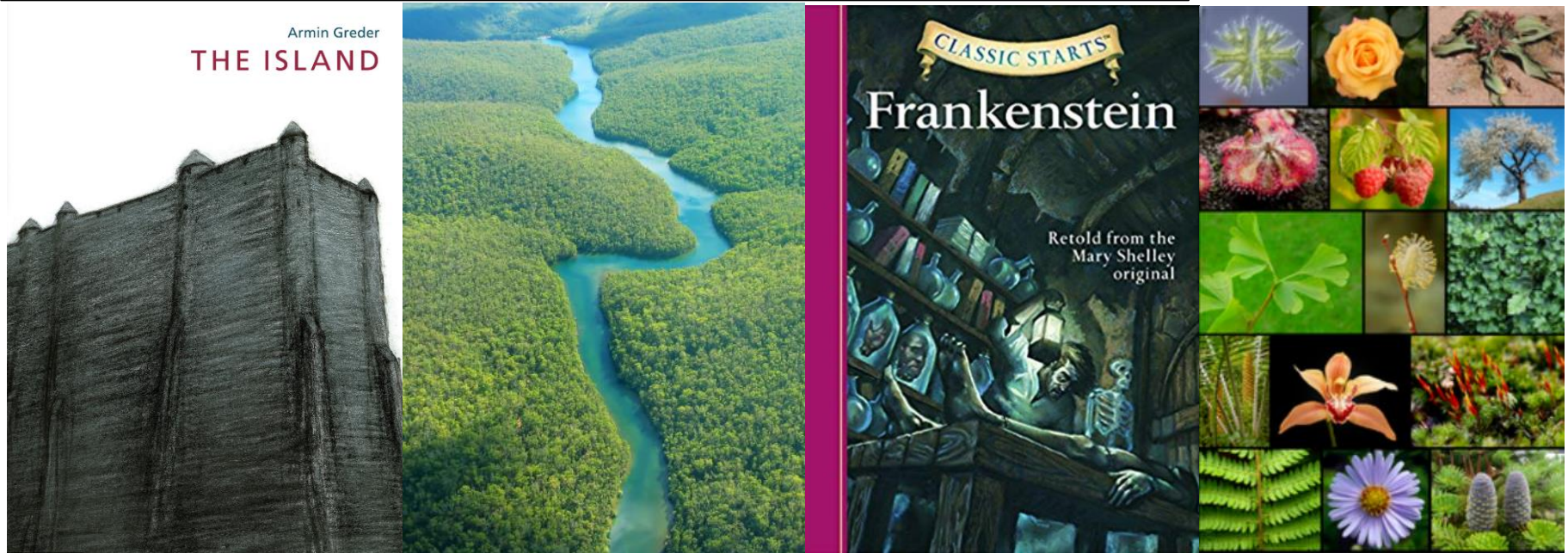
Year 6 Curriculum Overview

Autumn 1



Welcome to Year 6

We look forward to working with you to encourage your children to achieve their full potential in becoming a well rounded Year 6 student, ready for their transition into Secondary School.



Reminders

PE Days – PE kit must be worn on Tuesday (Falcons) and Thursday (Harriers).

Home Learning – Out on Thursday to be returned Tuesday via Google classroom.

Virtual Learning Review Meetings

Weeks beginning 19/10, 9/11 and 16/11

Children may not bring in book bags or PE kits.

Children **MUST** bring in a secure, reusable water bottle because water fountains are out of use. No other items (books etc) should be brought from home.

Children may bring in a fresh fruit or vegetables (not dried fruit bars or tinned fruit in juice) for mid morning break.

Our World

As Scientists we will be looking at how rivers provide habitats for wildlife and how living things adapt to the environment in which they live. We will be discussing biological diversity among plants and conducting fieldwork on our local river trip.

As Linguists we will be reviewing children's prior knowledge of spoken Spanish. We will be revising greetings, learning how to talk about items found in the classroom, animals, instruments and our families.

As Geographers we will be looking at how the shape of a river is always changing and how it changes the land through which it flows. We will be using geographical vocabulary to describe the features of a river. We will investigate and discuss our local river and identify the physical, natural and human features of rivers.

Well-Being

As mindful learners we will be practicing meditation, mindfulness and yoga techniques in order to build resilience and help us cope with situations that are difficult or stressful.

As Athletes we will be practising striking and fielding techniques in ball games.

As Socially Aware students we will understand that there are basic human rights shared by all and that children have their own special rights. We will be looking at this by referencing the United Nations Declaration of the Rights of a Child.

Futures

As Artists we will be using charcoal to develop our drawing techniques and a personal style of painting by drawing upon ideas of artists, particularly the illustrator of The Island.

As Musicians we will create purposeful chord sequences using a range of instruments and musical technologies. We will be creating songs with structure and extending our understanding of the notation of rhythm and pitch.

As Technicians we will be using coding programmes to create actions, move objects and create a set of variables to make a simple game.

Standards

As Readers we will be participating in conversations about books, making inferences by referring to the evidence in the text and discussing similar themes that occur across stories. Our focus texts will be The Island by Armin Greder, and Frankenstein by Mary Shelley.

As Writers we will be writing descriptive diary entries, writing from different character's points of view and re-telling known stories. We will be revising and identifying word classes including prepositions and co-ordinating and subordinating conjunctions.

As Mathematicians we will be reading, writing, ordering and comparing whole numbers up to 10 000 000. We will add and subtract whole numbers with more than 4 digits, including using formal written methods. We will multiply and divide numbers up to 4 digits by a two-digit whole number using the formal written methods.