

# Nursery Curriculum Overview

## Welcome to Nursery

This term we are thinking about different cultural celebrations and our place in our community.



## Reminders

- We are now in a position to allow children to bring home reading books from school. They will be sent home every Tuesday and need to be returned every Friday. Please send book bags into school every Friday only.
- School times are 9.00-12.00, and 12.30-3.30. Please be on time, being late can have a negative impact on your child's day.

## Dates

- You will have been sent an email with your consultation time. This meeting is to discuss your child's progress in school and is very important to attend. Please let one of the Nursery team know if you need to rearrange.
- Candlelit Carol performance (online). Date TBC
- Finishing for Christmas on Wednesday 16<sup>th</sup> December at 1.30pm

## Our World

**As Discoverers/Geographers** we will find out about our local area and find out about different transport as we read our focus books 'Naughty Bus' and 'The Train Ride'. We will learn new vocabulary to describe what we see around us in our local area. To help with this we are asking you to talk about what you can see and hear when you are walking.

**As Scientists** we will be observing the changes that happen as Autumn continues and thinking about what Autumn looks and feels like. Do you see signs of Autumn around where you live? We will be exploring the natural world around us as we enjoy many outdoor learning opportunities in the garden.

**As talkers** we will be learning to communicate our needs using words and simple sentences. We will also be learning many new songs and rhymes so look out for some of our favorite rhymes on our Nursery Google site!

## Well-Being

**As Religiously aware students** we will be learning about the festival of Diwali and talk to the children about how some people celebrate this festival of light. We will also be talking about the Christian celebration of Christmas. What do you celebrate in your house?

**As Athletes** we will explore different ways of moving our bodies and we will also continue to use outdoor equipment to develop our strength and body control. We will be learning how to run safely and avoid obstacles.

**As Dancers** we will be moving to a range of music and finding different ways to move our bodies. We will be strengthening our muscles as we dance and move.

**As Socially Aware students** we will begin to learn about the Key Meadow code. We will also be learning how to play with others and how to keep each other safe.

## Futures

**As Artists** we will be freely exploring different art materials using our senses. What does it feel like? What does it look like? What does it smell like? How can we use it? Can we mix it with anything?

**As Musicians** we will be using different musical instruments and learning how we can create different sounds with them, and also finding out how we can use our bodies to create sound and add a simple beat to music. Do any adults you know play any instruments?

**As Technicians** we will be exploring how to engage with a variety of simple electronic equipment including I-Pads, interactive whiteboards and other small electronic equipment. How can you use a computer to find something out?

**As Performers** we will be practicing for our Christmas celebrations, look out for more information to follow.

## Standards

**As Readers** we will do lots of work this half term around our class books 'Naughty Bus' and 'The Train Ride'. Look out for it online! We will begin to recall the main parts of a familiar story and talk about our favourite parts. We will also be able to repeat some phrases from the text.

**As Writers** we will be exploring different ways we can make marks during sensory play. This will include writing with chalks, in paint and shaving foam and using water and large brushes outside. We will also be using the print in our Nursery to find and replace resources by looking at the labels and signs.

**As Mathematicians** we will be singing a range of number rhymes and using number language in our play. Maybe you can practice this at home to help your child begin to see themselves as a Mathematician. We will be looking for numerals in the environment and begin to recite numbers in order to 10.