

Year 3 Curriculum Overview

Autumn 2

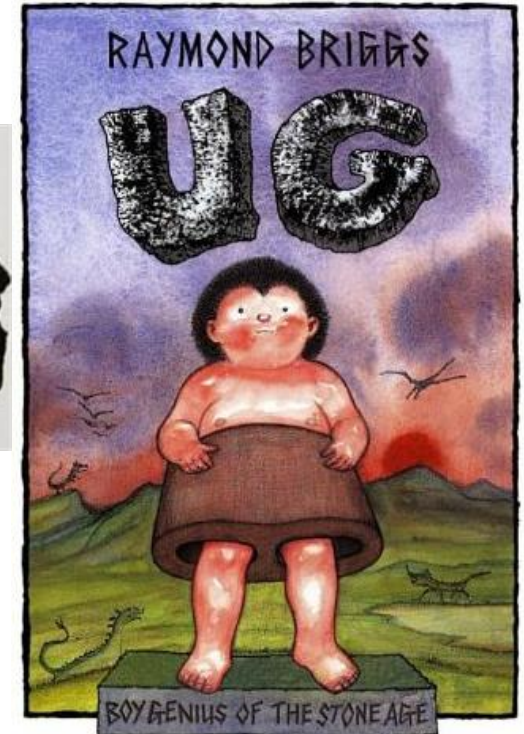
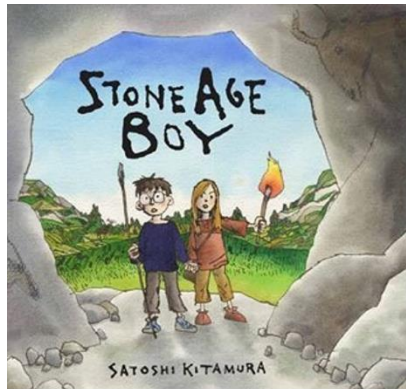


Welcome to Year 3

This half term we will be visiting the past and bring yesterday's stories into our lives today.



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1	1	2	3	4	5	6	7	8	9	10
2	2	4	6	8	10	12	14	16	18	20
3	3	6	9	12	15	18	21	24	27	30
4	4	8	12	16	20	24	28	32	36	40
5	5	10	15	20	25	30	35	40	45	50
6	6	12	18	24	30	36	42	48	54	60
7	7	14	21	28	35	42	49	56	63	70
8	8	16	24	32	40	48	56	64	72	80
9	9	18	27	36	45	54	63	72	81	90
10	10	20	30	40	50	60	70	80	90	100



Reminders:

PÉ day – Merlins = Monday. Wagtails = Friday

Home Learning – Given out on Thursday and returned the following Tuesday.

Dates:

WB 9th and 16th November – Learning Review meetings

Friday 27th November – Inset day

Our World

As Scientists we will be looking at rocks and fossils. We will be comparing and grouping together different kinds of rocks on the basis of their appearance and simple physical properties.

We will be describing in simple terms how fossils are formed when things that have lived are trapped within rock.

As Historians we will be investigating and interpreting the past through the Stone Age. We will learn about the way people lived during the Stone Age, and the three different periods of the Stone Age.

As Linguists we will be continuing to learn Spanish. We will be looking at the days of the week, colours, numbers up to 31 and birthdays.

As Geographers – we will be making comparisons between Wiltshire and Enfield Lock's landscapes and the different types of settlements.

Well-Being

As Gymnasts we will be able to jump, turn and land safely. We will also be performing a sequence of contrasting actions and shapes.

As Athletes (outdoor/adventurous activities) we will be learning how to use a simple plan and diagram. We will learn how to follow a simple short trail. We will also be learning how to comment on our own performances and understand how to work as a team.

As Socially aware children we will begin to understand what we need to eat to stay healthy. We will be able to identify the difference between what should be kept confidential and what should be shared with trusted adults. We will know who we can confide in and understand what is meant by appropriate contact.

As Religiously aware we will be learning about the religion of Christianity. We will be looking at stories from the bible and some of their traditions.

Futures

As Artists we will be collecting information using sketches from the Stone Age and begin to explore different techniques using charcoal to create our own cave paintings.

• **As Musicians** we will be continuing to read notes on a staff – 'BAG C'D.' We will also be making our own rhythms using these notes.

As Technicians we will learn how to put together a video clip about the Stone Age using iMovie on an iPad. We will use the internet safely and know that what we post online can be seen by others. We will help our friends to know how to make the right choices about how much time they spend online.

Standards

As Readers we will be looking at varied texts involving fiction and non-fiction books. We will identify parts of speech in different texts and understand where speech bubbles and speech marks are used. We will be looking at vocabulary and use inference and retrieval techniques to understand texts.

As Writers we will be reading the book 'Ug Boy Genius of the Stone Age'. We will be writing a diary entry, play-scripts and non-chronological texts using facts and information gathered from the text. We will also be writing an explanation comparing life in the Stone Age to life in the Iron Age.

As Mathematicians we will learn how to add and subtract two 3-digit numbers where no exchange and an exchange would be needed using the column method. We will write and calculate mathematical statements for multiplication and division using the multiplication tables. We will recall and use multiplication and division facts for the 3, 4 and 8 times tables. We will solve problems, including missing number problems, involving multiplication and division.