

# Year 3 Curriculum Overview

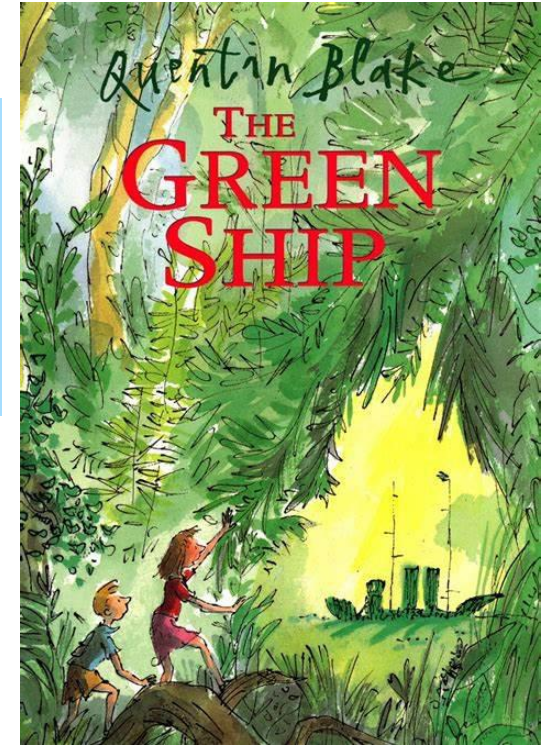
## Spring 1



Year 3: Happy New Year! Work hard, be kind and amazing things will happen.



# Spanish



### Reminders:

**Remote Learning** – All remote learning must be completed everyday

**Singing Assembly** – Live every Tuesday mornings at 9:00

**Whole School Assembly** – Every Monday and Friday at 9:10

**Live Year 3 lessons** – Mondays: Merlins (11am) Wagtails (12pm)

Thursday: Wagtails (10am) Merlins (10:30am)

Please remember to register and send back your work everyday using Google classroom or the class email.

## Our World

**As Historians** we will continue our investigations and interpretations of the past during prehistoric Britain . We will learn about the way people lived during the Iron Age and about the materials and tools they used to help them survive on a day to day basis. We will use appropriate historical vocabulary to communicate when identifying artefacts.

**As Geographers** we will continue our learning and investigate patterns and places. Looking at different types of settlements and land uses of various locations around the United Kingdom.

**As Linguists** we will continue to understand and respond to a few familiar spoken words and short phrases in Spanish. Responding clearly through greetings and simple words. Children will also be learning the months of the year and days of the week in Spanish.

## Well-Being

**As Gymnasts** we will be learning how to develop our movement and balance skills, thinking about how to use movement to communicate ideas, moods and feelings. Also thinking of different ways that we can move to keep strong, fit and healthy. We will be using the Oak National Academy for our lessons.

**As Socially aware children** we will be looking at health and well being. We will consider how to manage risks to our physical and emotional well being and discuss negative and positive feelings to extend our vocabulary. We will be thinking about our physical health and life choices of how to look after our bodies and maintain a health lifestyle.

**As Religiously aware children** we will understand the key teachings of Islam, learning all about the holy month of Ramadan and the celebrations of this religion.

## Futures

**As Designers** we will be looking closely at the illustrations in our class text 'The Green Ship'. We will use different materials (junk modelling) in order to develop and master different practical techniques and skills when using materials for construction taking into account floating and sinking. The children will be designing and constructing their own boats.

**As Musicians** we will continue to practise sign language in addition to what we have learnt so far in school and we will learn how to sign to simple tunes.

**As Technicians** we will be learning all about how to make music digitally using [2Sequence](#) on purplemash.

## Standards

**As Readers** we will be looking at varied texts involving fiction and non fiction books. We will be looking at vocabulary, inferencing, prediction and retrieval techniques in order to understand different texts. To develop our fluency, we will be looking at the authors use of language and techniques. There will also be a focus on our understanding of texts through comprehension.

**As Writers** we will be reading the book 'The Green Ship' by Quentin Blake. We will be exploring adventure stories and use imaginative description in our writing. To develop our grammar and spelling skills we will continue our learning on adverbs, homophones, apostrophes and to mark plural possessions as well as prepositions.

**As Mathematicians** we will learn how to multiply and divide a two digit number by a one digit number. We will be solving problems involving multiplication, division and money. We will be adding and subtracting money as well as converting from pounds to pence and vice-versa.