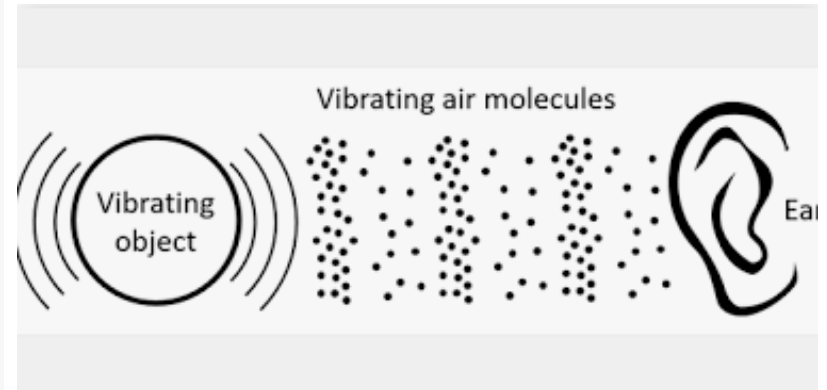
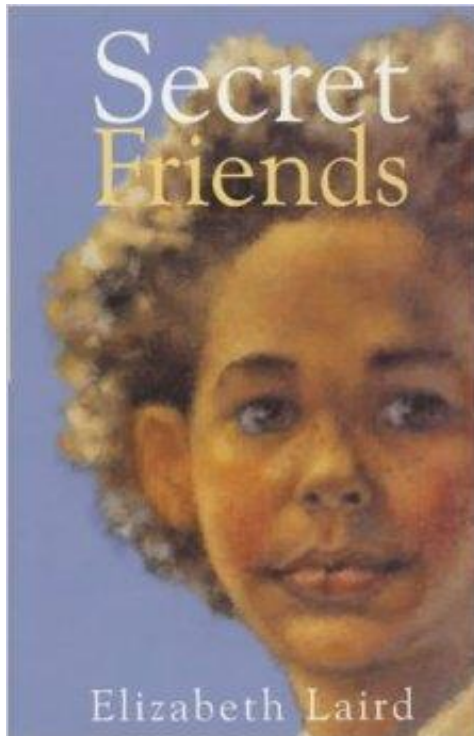


# Year 4 Curriculum Overview Spring 1



Welcome back to year 4. We will be working from home this half term.



## Reminders

Remote learning – All remote learning must be completed daily and submitted onto Google Classroom or shared via the class email below.

**Kestrels** class email- [Kestrels@keysmeadow.enfield.sch.uk](mailto:Kestrels@keysmeadow.enfield.sch.uk)

**Skylarks** class email – [Skylarks@kesymeadow.enfield.sch.uk](mailto:Skylarks@kesymeadow.enfield.sch.uk)

## Our World

**As Scientists** we will explore and identify how sounds are made through vibrations. We will identify how the pitch and volume of sounds can be changed in a variety of ways. We will also be making and playing our own instruments by using what we have found out about pitch and volume.

**As Geographers** we will be looking at how the earth is formed and why it is constantly changing. We will learn how earthquakes and volcanoes happen and locate them in the world. We will also be using maps, atlases and globes to locate fault lines and major incidents of volcanic activity and earthquakes

**As Linguists** we will be creating a dialogue using questions and answers to express our opinions about what we like/do not like to do using the phrases, me gusta/no me gusta.

## Well-Being

**As Religiously aware students**, we will be presenting the key teachings and beliefs of Hinduism. We will be recognising the ways Hindus celebrate the festival of Raksha Bandhan. We will also identify the important figures in religious stories and recognise artefacts linked to Hinduism e.g. diva.

**As Athletes**, we will be using resources we have at home to ensure we keep fit and healthy. We will use some of the Oak Academy lessons to support up with us our fitness and exercise such as; target sports and games.

**As Socially Aware students**, we will be looking at what positively and negatively affects our physical, mental and emotional wellbeing (including benefits of physical exercise, spending time outdoors and community participation) and how to make informed choices.

## Futures

**As Technicians** we will be using the 2Logo programme in Purple Mash to learn the structure of the coding language. We will be inputting instructions in Logo and using 2Logo to create letter shapes and using the repeat function in Logo to create shapes.

**As Designers** we will be mastering practical skills by planning a recipe. We will be writing out the ingredients ensuring we include the appropriate utensils and measurements.

**As musicians** we will be having live singing lessons with Mr De Salle and also some pre-recorded lessons. You will be introduced to a new topic where you will work towards the sign language concert we'll be doing at the end of term.

## Standards

**As Readers** we will be looking at the text 'Secret Friends'. We will infer the feelings of characters and the reasons for their motives. This text will also link with our PSHE learning on our physical, mental and emotional wellbeing.

**As Writers** we will build our vocabulary for emotions whilst writing letters in role. We will practice using speech punctuation appropriately to create interesting dialogue between characters and translate these into play scripts.

**As Mathematicians** we will explore written and mental calculation strategies for multiplying and dividing. Also, exploring in depth the distributive and associative properties of multiplication leading to more complex problems. We will use partitioning to divide 2 and 3 digit numbers by a 1-digit number.