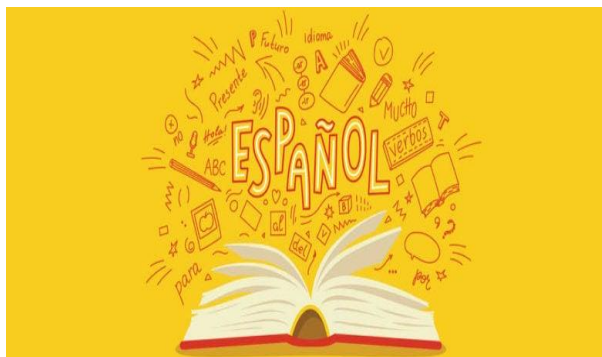
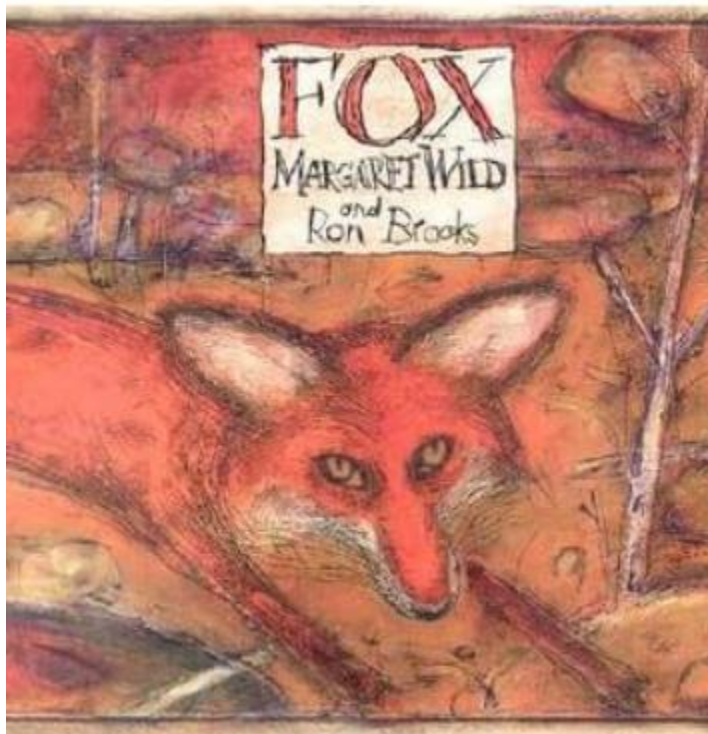


Year 4 Curriculum Overview Spring 2

Welcome back to Year 4. We will be returning to school on Monday 8th March.



Reminders

Remote learning – All remote learning must be completed daily and submitted onto Google Classroom or shared via the class email

Kestrels class email- Kestrels@keysmeadow.enfield.sch.uk

Skylarks class email – Skylarks@kesymeadow.enfield.sch.uk

P.E-Days

Kestrels Monday and Tuesday

Skylarks – Monday and Thursday

Book Bags – Please bring a school book bag in on Tuesdays. Guided reading books are given out on a **Tuesday** and returned to school on a **Friday**.

Our World

As Linguists we will be listening attentively and showing understanding by joining and responding to songs about different sports. We will also engage in conversations; ask and answer questions; express opinions about healthy lifestyles and respond to those of others.

As Geographers we will be having a revision lesson on volcanoes and earthquakes to consolidate or learning. We will also be making comparisons between the two.

Well-Being

As Religiously aware students we will be identifying the key teachings and beliefs of Christianity. We will be identifying religious artefacts and explaining why and how they are used.

As Athletes we will be using various resources such as; maps, ropes and chinks to engage in some outdoor adventures games.

As Dancers we will be performing and composing a dance phrase with appropriate characterisation and expression using the text 'Fox' for our performance sharing at the end of term.

As Socially aware students we will learn what alcohol is and how it affects the body. We will look at the risks involved in drinking alcohol as well as the laws and rules related to drinking alcohol.

Futures

As Artists we will be annotating sketches to explain and elaborate ideas by using shading to show light and shadow. We will understand that drawing is a two-dimensional representation of a three-dimensional world. We will also use lines when drawing to create shape, and curved edges. We will relate our art work to our text 'Fox.'

As Musicians we will continue learning how to play the ukulele with Mr De Le Salle. We will also be listening to songs by Edvard Grieg and drawing the imagery created by 'Flight of the Valkyries'.

As Technicians we will using Purple Mash to learn how to code. We will be designing, writing and debugging programmes that accomplishes specific goals, including controlling and simulating physical systems.

Standards

As Readers we will be looking at the text 'Fox' by Margaret Wild and Jon Brooks to infer the feelings of characters and the reasons for their motives.

As Writers we will be looking at alliteration and similes effectively whilst studying the text 'Fox'. We will be reading aloud writing using appropriate intonation as well as writing letters and persuasive arguments. Also, we will be writing haiku poems.

As Mathematicians we will be finding the area of rectilinear shapes by counting squares. We will also be counting up and down in hundredths; recognising that hundredths arise when dividing an object by one hundred and dividing tenths by ten. We will recognise and write decimal equivalents of any number of tenths or hundredths.