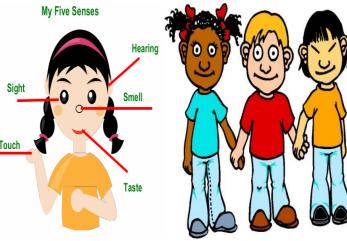
### Year 1 Curriculum Overview for Autumn 1

## Welcome to Year 1

Firstly can we say well done to all the Year 1 children who have adjusted to a very different school, we are extremely proud of them. We are already getting to know each other by finding out what is the same about us and finding out how we are different and also thinking about our **uniqueness.** 











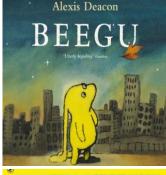


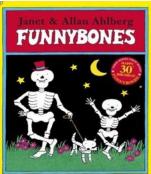
1	one	6	six
<b>2</b> t	wo	7	seven
2	broo	0	oiabt

3 three 8 eight

4 four 9 nine

 $\mathbf{5}$  five  $\mathbf{10}$  ter





#### Reminders

**PE Kits** – Children need to come to school dressed in their PE kits on their PE days. Your child's kit must include team coloured t-shirt, trainers and navy shorts. Robins PE days are Tuesday and Thursday. Puffins PE days are Tuesday and Wednesday. Please ask if you are not sure which coloured t-shirt is needed.

**Daily things to remember** - Please remember to bring your book bags everyday along with a water bottle. Please also make sure you have ordered your child's school lunch at home.

#### <u>Dates –</u>

Virtual Learning Reviews-More information to follow but these meetings will be on 10<sup>th</sup> & 11<sup>th</sup> November

## Our World

As Geographers we will be using local maps to explore the local area where we live. We will name, locate and identify key geographical features of a location using geographical language and explore how the land around us has changed. We will also be going out on a local area walk to look closely at our community.

As Historians we will be looking at our own lives and using words and phrases such as; a long time ago, years, decades to describe the passing of time. We will show understanding of a nations history during our work around Black History and will focus on sporting Hero's throughout history.

As Scientists we will be exploring our 5 senses. We will name and label parts of the body and learn about which part of the body is associated with which sense. We will investigate what humans need for survival and describe the importance of exercise and eating the right amount of different foods and hygiene.

#### **Futures**

As Artists we will explore a variety of techniques to improve our painting and sculpting skills. We will use our experiences and ideas to design and make our very own 3D Beegu character using clay and sculpting tools. We will also learn about the famous artist Van Gogh and use his style to draw self portraits.

As Musicians we will explore the topic of pitch and demonstrate this on a range of instruments whilst following symbols for long/short and loud/quiet notes. We will link this to the text Beegu and create atmospheric music to go alongside the story when retelling it.

As Technicians we will recognise the common uses of technology within our school and beyond. We will be using our usernames and passwords to log on and learn how to save and retrieve work.

# Well-Being

**As Athletes** we will be developing our skills to throw and bounce balls accurately.

As Gymnasts we will be travelling in a variety of ways, using different parts of our bodies. We will link 2 or more movements together to create a sequence using the floor and some small apparatus.

As Socially aware students we will be identifying the people who look after us and the special people within our families. When learning about each other we will find out more about the culture and background of the children in our class. We will learn about the Harvest Festival and how this is important to Christians and we will also focus on forming positive relationships with our friends showing sensitivity, taking account of others ideas.

## **Standards**

As Readers we will be listening to and identifying features of a story. We will be looking for recurring word patterns, learning and applying different strategies to decode words in a variety of texts.

As Writers we will be working hard to write simple sentences. We will be working on starting with a capital letter, using spaces between words and placing a full-stop at the end of our sentence. We will use our phonics to make plausible attempts at words we are writing. We will be writing letters to Beegu, learning about caption writing and writing in the present tense.

As Mathematicians we will be working with numbers from 0 to 10. We will begin to understand the place value of each number using a part whole model and work on adding and subtracting accurately within 10. We will learn mathematical language such as less than, more than and equal to.