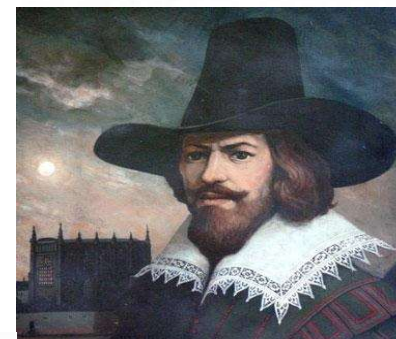
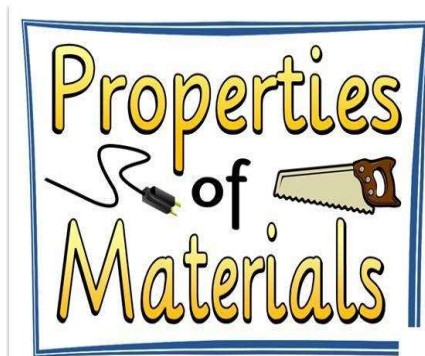
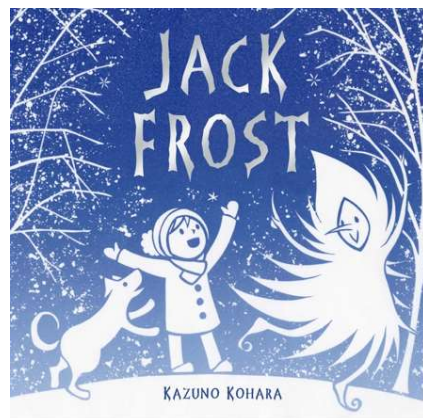
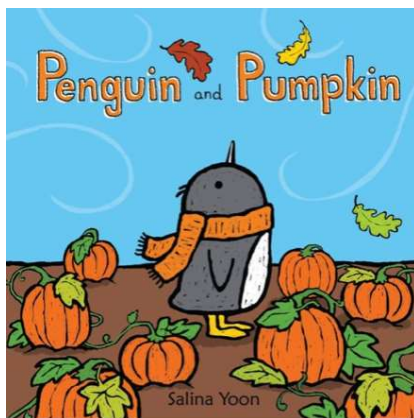
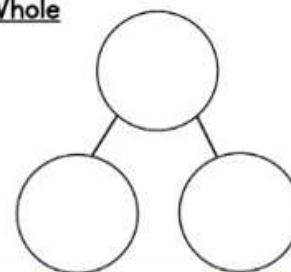


Year 1 Curriculum Overview for Autumn 2

Well done to year 1 who have completed their first half term in Year 1. This term we will be working hard to focus during whole class sessions.



Part Whole



Reminders

PE Kits – Your child's kit must include a plain team coloured t-shirt (please ask the class teacher if you are not sure which colour your child should be wearing) trainers and navy shorts/joggers.

Robins PE days are Tuesday and Wednesday. Puffins PE days are Tuesday and Wednesday. Your child needs to come to school in their PE kits on these days. Earrings must be removed or covered with plasters.

Book bags in school everyday to change reading for pleasure books. Guided reading books and journals in school every Thursday.

Dates

Learning reviews – Wednesday 10th and Thursday 11th November.

KS1 Christmas performance – Thursday 9th December. Please look out for the link to watch your child perform.

Christmas Break – Thursday 17st December 2pm finish .

Our World

As **historians** this half term we will be learning about The Gun Powder Plot, who Guy Fawkes was and why Bonfire Night is celebrated. We will be asking and answering questions about this event from the past and using artefacts and evidence to learn more.

As **scientists** we will be identifying and classifying materials such as wood, plastic and glass. We will be describing the simple physical properties of everyday materials and thinking about their uses.

As **geographers** we will be learning about our local area and how the land has changed over time. We will be asking and answering geographical questions such as 'What do people do in this place?'

Well-Being

As **dancers** we will be exploring movement based on different starting points. We will be copying simple movements from each other and preparing simple dances for our Christmas performance.

As **athletes** we will be learning to travel with a ball in a variety of ways.

As **reflective learners** we will be identifying special people in our lives and talking about how to respect differences and similarities between ourselves and others.

As **religiously aware students** we will be learning about the Christian festival of Christmas and why it is celebrated.

Futures

As **musicians** we will be using a range of instruments to play different rhythms during our music lessons. We will also be learning songs for our Christmas performance and using instruments to accompany the songs we sing. We can't wait to perform them to you!

As **artists** we will be designing a puppet linked to one of our Literacy texts. We will be selecting appropriate tools to join the materials together. We will also be designing Christmas cards in class that you will be able to buy

As **technicians** we will learning to log on to our own school accounts and we will be exploring activities using a computer programme (Purple Mash).

Standards

As **readers** we will be listening to and identifying features of stories. We will be looking for recurring word patterns, learning and applying different strategies to decode words in a variety of texts. We will be learning alternate sounds in phonics and using these during our daily reading sessions.

As **writers** we will be working on writing simple sentences which include nouns and verbs. We will continue working on using punctuation in our simple sentences but also begin to join some sentences using the word 'and'.

As **mathematicians** we will be comparing numbers and using the mathematical signs for greater than (>), less than (<) and equals to (=) when comparing them. We will also be learning about the 'part whole' model and using it within 10.