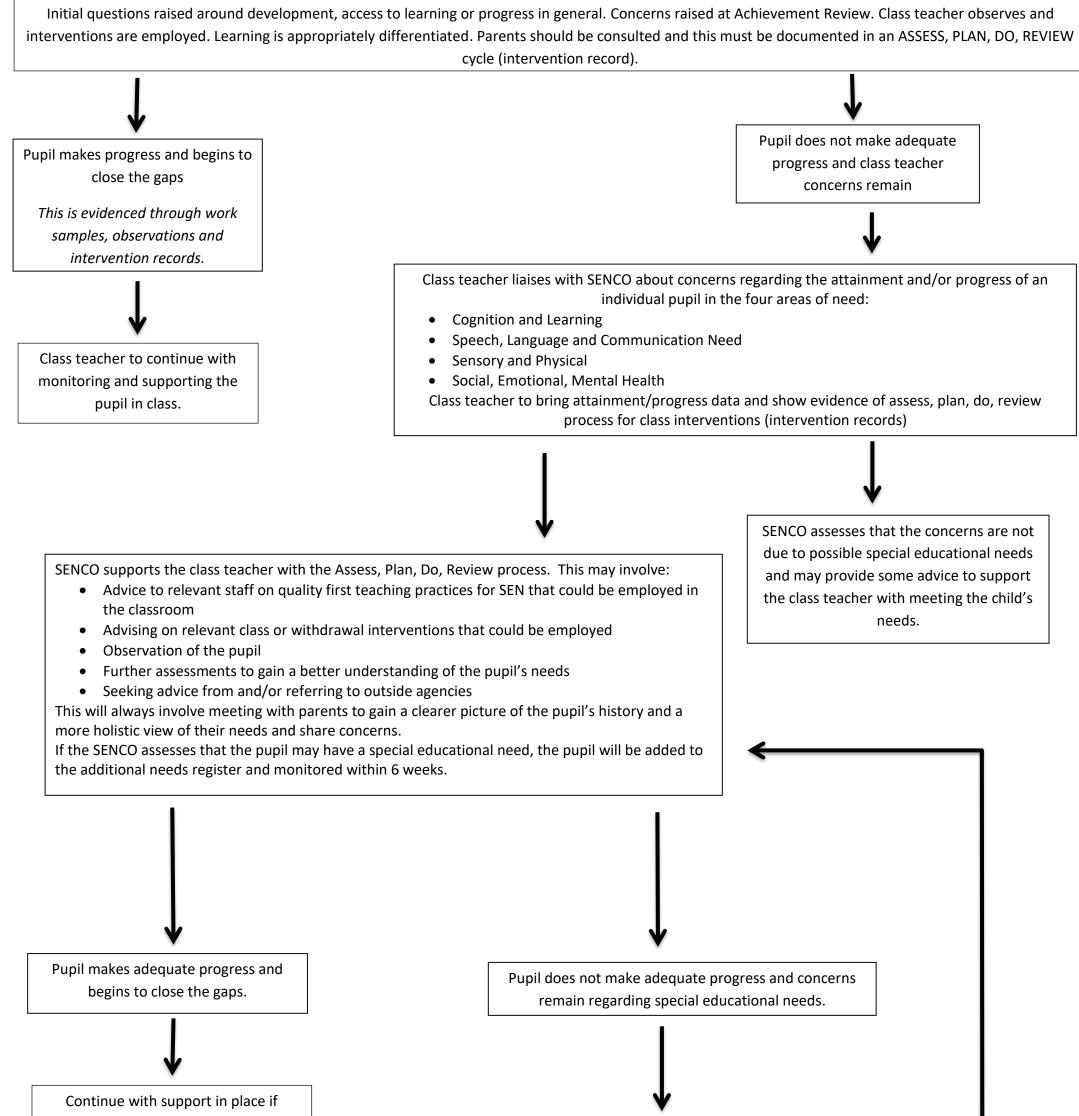
Identification of special educational needs (SEN Support)



required and class teacher to monitor to ensure continued progress. Remove from additional needs register if applicable.

SENCO with class teacher and parent assess whether the pupil requires SEN Support or a further 6 weeks of intervention and monitoring.

Assess, Plan, Do, Review continues Relevant interventions and termly reviews of SEN support plans to continue.

SENCO and parents to make decision on whether the child would benefit from an EHCP and if yes, application for statutory assessment to be made. Pupil added to SEN Support register and an Individual Education Plan (Assess, Plan, Do, Review) is implemented to monitor progress against outcomes set.