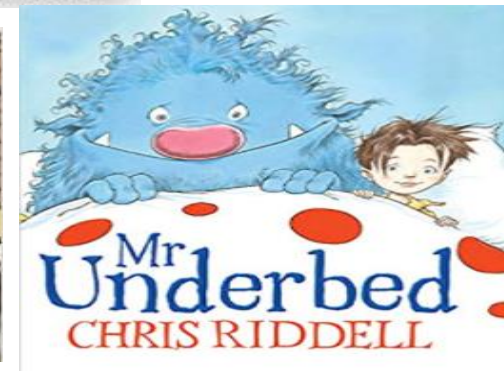


Year 1 Curriculum Overview for Summer 1

Keep a smile on your face, keep a spring in your step.



2	5	10
$0 \times 2 = 0$	$0 \times 5 = 0$	$0 \times 10 = 0$
$1 \times 2 = 2$	$1 \times 5 = 5$	$1 \times 10 = 10$
$2 \times 2 = 4$	$2 \times 5 = 10$	$2 \times 10 = 20$
$3 \times 2 = 6$	$3 \times 5 = 15$	$3 \times 10 = 30$
$4 \times 2 = 8$	$4 \times 5 = 20$	$4 \times 10 = 40$
$5 \times 2 = 10$	$5 \times 5 = 25$	$5 \times 10 = 50$
$6 \times 2 = 12$	$6 \times 5 = 30$	$6 \times 10 = 60$
$7 \times 2 = 14$	$7 \times 5 = 35$	$7 \times 10 = 70$
$8 \times 2 = 16$	$8 \times 5 = 40$	$8 \times 10 = 80$
$9 \times 2 = 18$	$9 \times 5 = 45$	$9 \times 10 = 90$
$10 \times 2 = 20$	$10 \times 5 = 50$	$10 \times 10 = 100$
$11 \times 2 = 22$	$11 \times 5 = 55$	$11 \times 10 = 110$
$12 \times 2 = 24$	$12 \times 5 = 60$	$12 \times 10 = 120$



Reminders

PE Kits – Your child's kit must include a plain team coloured t-shirt, trainers and navy shorts/trouser. Robins PE days are Wednesday and Friday. Puffins PE days are Monday and Wednesday. Your child needs to come to school in their PE kits on these days. Earrings must be removed or covered. Please remember your child needs their book bag everyday to change their pleasure for reading books. Focus reading books will be sent home on a Thursday. You must take care of the books sent home. All damaged or lost books will need to be paid for so that we can continue reading with the children in school. Please make sure you have ordered your child's school lunch at home.

Dates

Bank Holiday – 2nd May 2022

Singing concert – 10th June 2022 at Prince of Wales.

Spring half term – 27th May 2022

Our World

As **geographers** we will be comparing two locations including our local area of Enfield and a seaside location. We will be identifying the physical and human differences between a coastal area and a city. We will be looking at the human and physical features of the seaside and learning geographical vocabulary to describe it.

As **scientists** we will be identifying and naming a different common animals including fish, amphibians, reptiles, birds and mammals. We will describe their features and learn about whether they are carnivores, herbivores and omnivores.

Well-Being

As **gymnasts** we will explore patterns and sequences and move in time to a beat. We will work in groups to create our own sequences in unison, knowing when to stop and start at the correct time.

As **reflective learners** we will be identifying the roles of the police, paramedics and fire fighters in keeping us safe. We will be learning about keeping safe around medicines and what they help us with.

As **religiously aware students** we will be identifying artefacts and recognising symbols associated with Judaism. We will listen to Jewish stories and learn about how some Jewish families celebrate.

Futures

As **musicians** we will use known notation to compose short 4 beat rhythmic patterns. We will add pitch to rhythmic patterns to create repeating melodic patterns. We will also add structure to collaborative performances, combining elements for effect.

As **artists** we will be looking at the work of Van Gogh and we will be exploring different tones by using coloured pencils. We will be experimenting with mixing different primary colours to make secondary colours.

As **technicians** we will be sorting, editing and storing simple digital content. We will be naming, saving and retrieving our work and following simple instructions to access online resources such as using programmes '2count' and '2calculate' on PurpleMash.

Standards

As **readers** we will be working on applying all the alternate sounds we are learning in our daily reading sessions. We will also be working on using simple sentences and books with expression. Please practice this at home.

As **writers** we will be writing stories in familiar settings and creating our own character and setting descriptions using adjectives based on the books 'Mr Underbed' and 'Where the Wild Things Are.'

As **mathematicians** we will begin to think about the first steps to multiplying and dividing. We will begin to work on counting in 2, 5 and 10's. We will be solving worded problems using different methods such as arrays and we will be recognising equal groups. Please carry on practising simple addition and subtraction at home to improve your child's fluency.