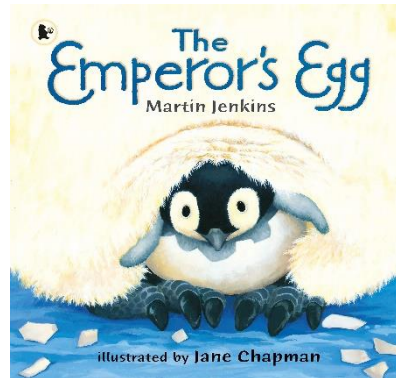
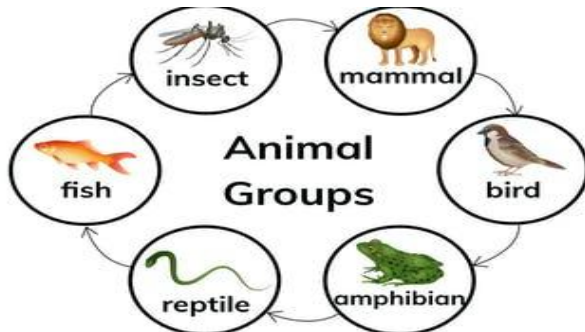
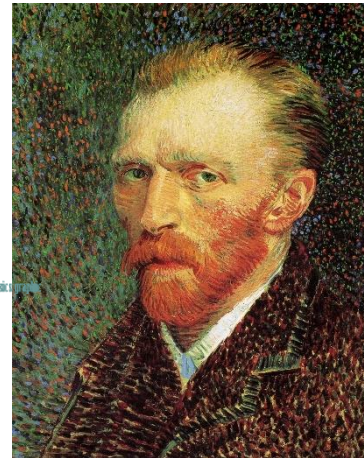
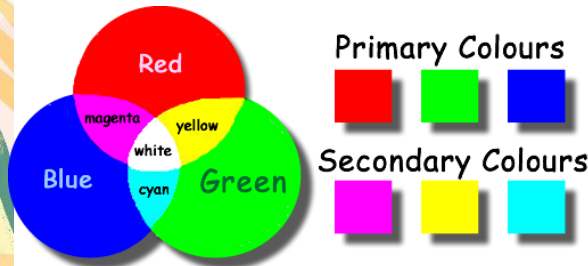


# Year 1 Curriculum Overview for Summer 2

Nothing is impossible;  
The word itself says,  
"I'm possible!"



## Reminders

**PE Kits** – Your child's kit **must** include a plain team coloured t-shirt, if you are not sure what colour they should have please ask. They also need trainers and navy shorts/joggers. Your child needs to come to school in their PE kits on these days. Earrings must be removed or covered with plasters.

*Robins PE days are Monday and Friday.*

*Puffins PE days are Tuesday and Wednesday.*

Please remember to bring your child's book bag everyday along with their water bottle.

Please make sure you have ordered your child's school lunch at home.

## Dates

End of summer term: 21<sup>st</sup> July 2022

Music concert: 10<sup>th</sup> June 2022

Ranger Stu visit : 24<sup>th</sup> June 2022 –  
PLEASE remember to pay for your child to be part of this in parentpay.

## Our World

As **scientists** we will be Identifying and naming a variety of common animals including fish, amphibians, reptiles, birds and mammals. We will also be naming a variety of common animals that are carnivores, herbivores and omnivores. To bring our learning to life we will have a visit from Ranger Stu and his animals. We can't wait to see who comes to visit!

•As **geographers** we will be investigating pattern and places. We will tell the difference between physical and human features between coast, city and seaside. We will learn that we live in a city and think about all the features we have in our local area before comparing it to somewhere by the coast.

## Futures

As **musicians** we will take inspiration from Beethoven's 5<sup>th</sup> Symphony to compose repeating rhythmic patterns on a range of percussion instruments. We will combine these patterns to create a collaborative class performance using dynamics, tempo and timbre.

As **artists** we will be looking at the work of Van Gogh and explore creating different tones with coloured pencils. We will experiment mixing primary colours to make secondary colours.

As **technicians** we will continue to be explore activities using a computer programme (Purple Mash). We will create our own story book and explore the difference between traditional books and E-books.

## Well-Being

As **gymnasts** we will explore basic gymnastic actions on the floor and using apparatus. We will copy or create, remember and repeat short movement phrases of linked actions, e.g. a balance and a jump or a jump and a roll. We will perform our sequences to our class.

As **reflective learners** we will be working hard to earn our wristbands for Year 1. We will also learn about uses of technology inside and outside of school.

As **religiously aware students** we will be identifying artefacts and will be recognising symbols associated with Judaism. We will be looking at how Jewish families celebrate special occasions and we will discuss some religious stories.

## Standards

As **readers** we will be working on applying all the alternate sounds we are learning in our daily reading sessions. We will continue to work on reading with expression and will work on talking about what we have read.

As **writers** we will be writing poems, animal fact files and making story maps based on the books 'On Our Blue Planet, In the Savannah' and 'The Emperor's Eggs.' We will be consolidating all our writing skills from this year by writing simple sentences with spaces, capital letters at the beginning and full-stops at the end.

As **mathematicians** we will develop our understanding of numbers to 100. We will learn to tell the time to the hour and recognise coins when handling money. We will continue to identify mathematical vocabulary in each unit.